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**AUSTIN
COLLEGE**



**The Eleventh.
Annual Catalog**

D. Kniley.

*(Not classified by
years.)*

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UNIVERSITY OF ILLINOIS

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**Eleventh
Annual *of*
Catalogue**

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Roster
OF
Officers and Instructors
for 1901 and 1902.
Students for 1900-1901.
Alumni.

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Austin
College

Effingham, Ill.

ANNOUNCES THE FOLLOWING
DEPARTMENT SCHOOLS:

Collegiate Institute,
Normal School,
Scientific School,
Business College,
Shorthand and Typewriting
School,
and Music School,

FOR THE YEAR OPENING

Tuesday, Sep
tember 3, '01

Board of Directors.

OFFICERS.

HENRY B. KEPLEY, President.

EDWARD AUSTIN, Vice-President.

R. F. LAWSON, Secretary.

L. M. CORNWELL, Treasurer.

DIRECTORS.

HENRY B. KEPLEY	-	-	-	-	-	Effingham, Illinois.
EDWARD AUSTIN	-	-	-	-	-	Effingham, Illinois.
DR. J. B. WALKER	-	-	-	-	-	Effingham, Illinois.
GEO. M. LeCRONE	-	-	-	-	-	Effingham, Illinois.
L. M. CORNWELL	-	-	-	-	-	Effingham, Illinois.
CALVIN AUSTIN	-	-	-	-	-	Effingham, Illinois.
W. B. WRIGHT	-	-	-	-	-	Effingham, Illinois.
R. F. LAWSON	-	-	-	-	-	Effingham, Illinois.
CHARLES BUTLER	-	-	-	-	-	Effingham, Illinois.

The Faculty.

W. E. LUGENBEEL, PH. D., PRESIDENT: Higher Mathematics, Psychology, Literature, Grammar, Arithmetic.

Several years as teacher in the public schools of Ohio and Indiana; Principal of the Southern Indiana Normal School, Mitchell; Principal of Borden Institute, Borden, Ind.; nine years as President of Austin College.

W. J. BRINCKLEY, PH. D., A. M., VICE-PRESIDENT: Sciences; in charge of Laboratories.

A classical graduate of Salina University; special course in science in the State University of Illinois; a scientific graduate of DePauw University; over twenty years' experience in public school, college and university work; a practical chemist and biologist; a member of Austin College Faculty from the beginning of the institution.

MRS. MARY E. GILMORE CORNWELL, Elocution and Delsarte.

Studied at Southern Illinois Normal School, DePauw University, Richmond (Ind.) Business College, at Chicago Schools of Expression; taught in the Richmond Business College; member of Austin College Faculty from the first term.

MISS IOLA M. GILBERT, Piano and Voice.

Graduate of First State Normal School, Winona, Minnesota; studied in Cincinnati and Chicago; in 1890-91 took a year's special course at the Chicago Musical College; has taught music in Effingham twenty-four years, and with the Fall Term of 1901 enters upon her tenth year of work in Austin College.

THOS. W. HART, A. M., History, Geography, Pedagogy, Rhetoric, Grammar.

Graduate of four years' course under Prof. Pinkham, of Earlham College; course at Northern Indiana Normal School; Superintendent of Fayette County (Ill.) Schools for ten years; experience of ten years in the school-room and college class-room; member of Faculty since 1896.

MISS BLANCHE MAXWELL, Principal of Shorthand Department: Shorthand and Typewriting.

Graduate of Austin College Shorthand School in 1892; Practical Stenographer; member of Austin College Faculty from 1892.

A. A. HIBNER, PH. D., A. M., Latin, Greek, German, French.

THOS. F. HECKERT, M. Ac., Principal of Business Department: Book-keeping, Business Practice, Commercial Arithmetic, Commercial Law, Penmanship.

Six years' experience in Business College work at Quincy and Monmouth, Ill.; late Principal Monmouth Commercial College.

HON. HENRY B. KEPLEY, Lecturer upon Commercial Law; Instructor in Law.

Lawyer of thirty-six years' successful practice; has given particular attention to law of commercial transactions.

J. B. WALKER, M. D., Lecturer upon Anatomy; Physiology and Hygiene; Preparatory Medical Studies.

One of the most successful physicians in Illinois; graduate of Medical Department of Cincinnati University, Cincinnati, Ohio; extensive experience as teacher.

L. M. CORNWELL, Master of Pharmacy; Lecturer upon Pharmacy and Applied Chemistry.

Graduate of National Institute of Pharmacy, Chicago; studied at Illinois College of Pharmacy; obtained certificate from State Board on examination.

Calendar of Sessions.

FALL TERM—Of ten weeks opens on Tuesday, September 3, 1901, and closes November 7, 1901.

SECOND TERM—Of ten weeks opens on Tuesday, November 12, 1901, and closes January 23, 1902.

THIRD TERM—Of ten weeks opens on Tuesday, January 28, 1902, and closes April 3, 1902.

FOURTH TERM—Of ten weeks opens on April 8, 1902, and closes June 12, 1902.

SUMMER SESSION—Opens June 17, 1902, and continues five weeks.

FALL TERM OF 1902—Opens on Tuesday, September 2.

CHRISTMAS VACATION OF 1901—From December 21, 1901, to January 2, 1902.

Table of Expenses.

Tuition for all courses, except shorthand, typewriting and music, per term.....	\$10 00
Shorthand and typewriting, with use of machine for practice, per term ten weeks.....	12 00
Instrumental music (piano and organ), per term.....	10 00
Laboratory fee, per term (chemistry).....	5 00
Private board and furnished room, per week.....	\$2 50 2 75
Club board and furnished room, per week.....	2 50
Self-boarding, per week.....	1 50

Tuition invariably due in advance for one term, or for the time from date of entering to the close of term. No tuition will be refunded for any cause, but due bill will be given for more than one week's necessary absence.

Board bills are payable weekly, in advance.

COURSES OF STUDY.

PREPARATORY COURSE--One Year.

FIRST TERM.—Ten Weeks. Arithmetic, English Grammar, Geography, United States History, Reading, Penmanship.

SECOND TERM.—Ten Weeks. Arithmetic, English Grammar, Geography, United States History, Reading, Penmanship.

THIRD TERM.—Ten Weeks. Arithmetic, Composition, Civil Government, Drawing, Vocal Music.

FOURTH TERM.—Ten Weeks. Algebra, Civil Government, Composition, Drawing, Vocal Music, Reviews.

This course receives students from the district and village schools, and fits them for the higher courses. Regular work in literary society is required.

THE COLLEGIATE COURSE.

FIRST YEAR.

FIRST TERM.—Ten Weeks. Algebra, Latin Lessons, Rhetoric, Physiology.

SECOND TERM.—Ten Weeks. Algebra, Latin Lessons, Rhetoric, Physiology

THIRD TERM.—Ten Weeks. Algebra, Latin Lessons, American and English Literature, Botany.

FOURTH TERM.—Ten Weeks. Algebra, Latin Lessons, American and English Literature, Botany.

SECOND YEAR.

FIRST TERM.—Ten Weeks. Plane Geometry, Caesar, Physics, American and English Literature

SECOND TERM.—Ten Weeks. Plane Geometry, Caesar, Physics, American and English Literature.

THIRD TERM.—Ten Weeks. Solid Geometry, Virgil, Physics, American and English Literature.

FOURTH TERM.—Ten Weeks. Plane Trigonometry, Virgil, Physics, American and English Literature.

THIRD YEAR.

FIRST TERM.—Ten Weeks. Spherical Trigonometry, General History, Cicero, Psychology.

SECOND TERM.—Ten Weeks. Analytical Geometry, General History, Cicero, Psychology.

THIRD TERM.—Ten Weeks. Analytical Geometry, English History, Livy, Zoology.

FOURTH TERM.—Ten Weeks. Surveying, Logic, Livy, Zoology.

FOURTH YEAR.

FIRST TERM.—Ten Weeks. Horace, Political Economy, Calculus, Chemistry.

SECOND TERM.—Ten Weeks. Horace, Calculus, History, Chemistry.

THIRD TERM.—Ten Weeks. Latin (selected), Geology, Astronomy, History.

FOURTH TERM.—Ten Weeks. Latin (selected), Geology, Astronomy, History.

Regular work in one of the literary societies is required throughout the course. Candidates for graduation are expected to pursue a course of reading in History. The full course leads to the degree of A. B. Credit will be given for satisfactory work in other colleges. No one will be graduated without resident work for one year.

SCIENTIFIC COURSE.

FIRST YEAR.

FIRST TERM.—Ten Weeks. Algebra, Latin Lessons, German, Physiology.

SECOND TERM.—Ten Weeks. Algebra, Latin Lessons, German, Physiology.

THIRD TERM.—Ten Weeks. Algebra, Latin Lessons, German, Botany.

FOURTH TERM.—Ten Weeks. Algebra, Latin Lessons, German, Botany.

SECOND YEAR.

FIRST TERM.—Ten Weeks. Plane Geometry, Cæsar, German, Physics.

SECOND TERM.—Ten Weeks. German, Plane Geometry, Cæsar, Physics.

THIRD TERM.—Ten Weeks. German, Virgil, Physics, General History.

FOURTH TERM.—Ten Weeks. German, Virgil, Physics, General History.

THIRD YEAR.

FIRST TERM.—Ten Weeks. German, Cicero, Rhetoric, Chemistry—Theory, Zoology.

SECOND TERM.—Ten Weeks. Cicero, Rhetoric, Zoology, Chemistry—Qualitative Analysis.

THIRD TERM.—Ten Weeks. German, Livy, American Literature, Chemistry—Quantitative Analysis.

FOURTH TERM.—Ten Weeks. German, Livy, American Literature, Chemistry—Organic.

FOURTH YEAR.

FIRST TERM.—Ten Weeks. German, Horace, Plane Trigonometry, English Literature.

SECOND TERM.—Ten Weeks. German, Horace, Spherical Trigonometry, English Literature.

THIRD TERM.—Ten Weeks. German, Latin, (selected) Geology, Astronomy.

FOURTH TERM.—Ten Weeks. German, Latin, (selected) Geology, Surveying.

Regular work in one of the literary societies is required throughout the course. Candidates for graduation may elect one or two of the Sciences as major studies and substitute them for other work in the course except Latin. Upon the satisfactory completion of this course a diploma will be given, accompanied by the degree of B. S.

TEACHERS' ADVANCED COURSE.

FIRST YEAR.

FIRST TERM.—Ten Weeks. Higher Arithmetic, English Grammar, Descriptive Geography, Latin, Penmanship.

SECOND TERM.—Ten Weeks. Higher Arithmetic, English Grammar, Physical Geography, Latin, Penmanship.

THIRD TERM.—Ten Weeks. Algebra, Composition, Latin, United States History, Vocal Music.

FOURTH TERM.—Ten Weeks. Latin, Algebra, United States History, Composition, Vocal Music, Reading.

SECOND YEAR.

FIRST TERM.—Ten Weeks. Algebra, Higher, Latin—Cæsar, Rhetoric, Physiology.

SECOND TERM.—Ten Weeks. Algebra—Higher, Latin—Cæsar, Physiology, Rhetoric.

THIRD TERM.—Ten Weeks. Geometry—Plane, Latin—Virgil, General History, Botany.

FOURTH TERM.—Ten Weeks. Geometry—Plane, Latin—Virgil, General History, Botany.

THIRD YEAR.

FIRST TERM.—Ten Weeks. Geometry—Solid, Cicero, American Literature.

SECOND TERM.—Ten Weeks. Trigonometry, Cicero, Zoology, American Literature.

THIRD TERM.—Ten Weeks. English Literature, Livy, Chemistry, Physics.

FOURTH TERM.—Ten Weeks. English Literature, Chemistry, Physics, Livy.

FOURTH YEAR.

FIRST TERM.—Ten Weeks. Horace, Psychology, Geology, History of Education.

THIRD TERM.—Ten Weeks. Latin, (selected) Psychology, Logic.

SECOND TERM.—Ten Weeks. Horace, Psychology, Geology, History of Education.

FOURTH TERM.—Ten Weeks. Latin, (selected) School Law, Pedagogy, Astronomy.

Regular work in the literary societies is required throughout the course. The object of the course is to prepare teachers for State certificates, and for successful work as high school teachers, and as superintendents. Diplomas are granted upon satisfactory completion of this course.

CLASSICAL COURSE.

FIRST YEAR.

FIRST TERM.—Ten Weeks. Algebra, Latin Lessons and Grammar, Botany, Rhetoric.

SECOND TERM.—Ten Weeks. Higher Algebra, Latin Lessons and Grammar, Rhetoric, Botany.

THIRD TERM.—Ten Weeks. Higher Algebra, Latin Lessons, American Literature, Zoology.

FOURTH TERM.—Ten Weeks. Geometry—Plane, Latin—Cæsar, American Literature, Zoology.

SECOND YEAR.

FIRST TERM.—Ten Weeks. Geometry—Plane, Latin—Cæsar, Physics, Greek Lessons.

SECOND TERM.—Ten Weeks. Geometry—Solid, Latin—Virgil, Physics, Greek Lessons.

THIRD TERM.—Ten Weeks. Trigonometry, Latin—Virgil, Physiology, Greek Lessons.

FOURTH TERM.—Ten Weeks. Spherical Trigonometry, Latin—Cicero, Physiology, Greek Lessons.

THIRD YEAR.

FIRST TERM.—Ten Weeks. General History, Greek, Latin—Cicero.

SECOND TERM.—Ten Weeks. General History, Greek, Latin—Livy.

THIRD TERM.—Ten Weeks. English Literature, Greek, Livy, Chemistry.

FOURTH TERM.—Ten Weeks. English Literature, Greek, Horace, Chemistry.

FOURTH YEAR.

FIRST TERM.—Ten Weeks. Horace, Greek, Chemistry, Geology.

SECOND TERM.—Ten Weeks. Latin, Greek, Chemistry, Geology.

THIRD TERM.—Ten Weeks. Latin, Greek, Psychology, Astronomy.

FOURTH TERM.—Ten Weeks. Latin, Greek, Logic, Surveying.

Regular work in one of the literary societies is required for graduation. The satisfactory completion of this course leads to the degree of A. B.

TEACHERS' ELEMENTARY COURSE.

FIRST YEAR.

FIRST TERM.—Ten Weeks. Arithmetic, English Grammar, Descriptive Geography, United States History, Penmanship.

SECOND TERM.—Ten Weeks. Arithmetic, English Grammar, Physical Geography, United States History, Penmanship.

THIRD TERM.—Ten Weeks. Botany, Physiology, General History, Composition, Reading.

FOURTH TERM.—Ten Weeks. Botany, Physiology, General History, Rhetoric, History.

SECOND YEAR.

FIRST YEAR.—Ten Weeks. Algebra, Psychology, American Literature, Zoology, Vocal Music.

SECOND TERM.—Ten Weeks. Algebra, Psychology, American Literature, Zoology, Vocal Music.

THIRD TERM.—Ten Weeks. Algebra, Pedagogy, Physics, English Literature, Drawing.

FOURTH TERM.—Ten Weeks. Geometry, Pedagogy, Physics, English Literature, Drawing.

Regular work in one of the literary societies is required throughout the course. The object of this course is to prepare teachers for first-grade certificates in any State. The first year's work may be arranged for second-grade certificates. Diplomas certifying to the amount of work done will be given upon completion of the course.

BUSINESS COURSES.

FIRST TERM.—Ten Weeks. Arithmetic, Grammar, Penmanship, Book-keeping, Rapid Calculation, Spelling.

SECOND TERM.—Ten Weeks. Arithmetic, Grammar, Book-keeping, Business Correspondence, Penmanship, Rapid Calculation, Spelling.

THIRD TERM.—Ten Weeks. Commercial Arithmetic, Business Practice, and Theoretical Book-keeping. Commercial Law, Penmanship, Spelling.

Regular work in one of the literary societies is required for graduation. Diplomas are awarded to those who complete this course.

SHORTHAND AND TYPEWRITING COURSE.

Spelling, Punctuation, Capitalization, English Grammar, English Composition, Business Forms and Papers, Business Correspondence, Stenography and Typewriting. The work in Stenography includes: Elementary Forms; Dictation of Words, Sentences, Letters, Speeches; Dictation of Business Forms, Commercial Law; Word Signs; Reporting Speeches; Special Speed Exercises; Court Work. Those who desire to prepare for Reportorial work take a special advanced course.

Typewriting embraces: Fingering, Rapid Test Exercises, Letters, Commercial Papers, Law Forms, Special Fancy Work.

Regular work in a literary society throughout the course is required for graduation.

The time required to complete this work varies with the preparation, knowledge and natural ability of the learner. Some finish the entire course in a satisfactory manner in twenty weeks; others labor a longer time. When the student attains a speed of one hundred words per minute in shorthand from dictation, and thirty words per minute on the typewriter from notes, he is graduated with a diploma. Those who wish to prepare for reporting or for court practice take a special course in addition. Only those qualified to hold a good position receive the endorsement of the College. The instruction is individual. By this plan everyone can make as rapid progress as he desires.

PREPARATORY MEDICAL COURSE.

FIRST TERM.—Ten Weeks. Anatomy, Physiology, Inorganic Chemistry, Histology, Comparative Dissection.

SECOND TERM.—Ten Weeks. Anatomy, Physiology, Inorganic Chemistry, Histology, Comparative Dissection.

THIRD TERM.—Ten Weeks. Anatomy, Physiology, Organic Chemistry, Materia Medica and Toxicology, Qualitative Analysis, Embryology.

FOURTH TERM.—Ten Weeks. Anatomy, Physiology, Organic Chemistry, Materia Medica and Toxicology, Quantitative Analysis, Embryology.

Description of Courses.

Mathematics.

ARITHMETIC—(a) Elementary Course embraces the simpler forms of analysis, the fundamental principles, common and decimal fractions, percentage and its applications, and the simpler processes in mensuration. Students who have had limited instruction in Arithmetic can take this work. The time required varies from ten to twenty weeks, according to the knowledge and ability of the student.

(b) *Advanced Course*—Deals with the philosophy of numbers, and embraces the higher forms of analysis. The work includes all departments of higher Arithmetic and a practical system of analysis which unifies the subject. The various processes are developed inductively and a large number of practical and difficult problems solved. This course may be pursued for one, two or as many terms as needed.

ALGEBRA—*Elementary Course*—The aim of this course is to prepare the student in the elements of the subject. It embraces the elementary principles, the fundamental processes, factoring, simple equations of the first degree. The time required is one term of ten weeks.

Advanced Course—This work embraces difficult problems in equations of first degree, the graphic representation of equations of first degree, radicals, imaginary quantities, theory of exponents in general, equations of the second degree and equations of higher degrees, binomial theorem, logarithms, general theory of series, general theory of equations.

This course requires from two to three terms of ten weeks each. Classes are started in this work at any point to accommodate the students.

GEOMETRY—Courses in Plane Geometry, in Solid Geometry, and in Analytic Geometry are sustained. The work in Plane Geometry receives beginners in the subject and also those who desire advanced instruction. Special stress is laid on original work. Correctly written demonstrations of one hundred original propositions are required in the course of Plane Geometry. Two terms of twenty weeks each are devoted to this work. *Solid Geometry* receives the same thorough treatment for one term. *Analytic Geometry* embraces: loci and their equations, construction of loci, equations of the straight line, equations of circle, parabola, ellipse, hyperbola, and the higher plane curves, surfaces. This course covers

all the subjects required for Calculus and the applied mathematics.

TRIGONOMETRY—Two courses are offered in Trigonometry—Plane Trigonometry one term and Spherical Trigonometry one term. In the former the fundamental idea is the relation of the parts of similar triangles. The following topics are thoroughly treated: Solutions of problems in right and oblique angle triangles by use of natural functions; trigonometric functions and their relations; logarithmic functions and use of tables; solutions of triangles by means of logarithmic functions; functions of sum and difference of angles, of half angles; inverse trigonometric functions; practical applications to problems of all grades.

In Spherical Trigonometry the following topics are carefully treated: Relation of spherical triangles to plane triangles; development of Napier's Fundamental Formulas; solution of right spherical triangles and of oblique spherical triangles by dividing them into right spherical triangles; development of the formula for all cases of oblique spherical triangles; practical applications in Astronomy.

DIFFERENTIAL CALCULUS—The object of this course is to give the student a practical working knowledge of the operations in the Differential Calculus. It embraces the fundamental principles by the method of rates and by the method of increments; infinitesimals; differentiation and differential coefficient; differentiation of all kinds functions; maxima and minima of functions; Taylor's and Maclaurin's formulas developed and completed and the applications of the same; the Binomial Theorem deduced; formulas for computing trigonometrical functions; plane curves; singular points; maxima and minima of functions of two or more variables.

INTEGRAL CALCULUS—Elementary forms of integration; general and special processes of integration; integration by rational transformations; integrating transcendent functions; rectification and quadrature of circle, parabola, ellipse, hyperbola, and higher plane curves, quadrature of surfaces of revolution; cubature of volumes.

SURVEYING—Measurement of lands and computation; use of instruments; laying out and dividing land; overcoming obstacles; United States Land Survey; laying out sections; subdividing sections; restoring lost corners and boundaries; laying out towns; leveling; topographical surveying; leveling for drainage of cities; plotting, keeping note-books.

The English Language and Literature.

ENGLISH GRAMMAR—*Elementary Course*—The aim of this course is to fit students of limited knowledge of English Grammar for the higher course. It receives students from the common schools who have not been able to obtain a practical knowledge of the subject, and by carefully graded lessons and original language work lays a solid foundation for a thorough knowledge of the English language. This course requires one term.

Advanced Course—Original sentences constitute the distinctive feature of this course. All the difficulties of the English Language are treated in these classes. The work is of such a nature as to make the students dependent upon themselves and to learn things rather than meaningless definitions. Definitions and rules are developed from sentences, original and selected. The aim of the course is to give the students facility in constructing correct sentences and in using words in all possible constructions.

AMERICAN LITERATURE—The aim of this course is to give the students a general view of what is best in American Literature, to stimulate a love for systematic reading, and to cultivate habits of critical study of what is worth reading. The course may be taken for two terms of ten weeks each or it may be extended to one or two years. It embraces a philosophical study of the lives of the principal American writers and a critical study of their best works. In this course literature is the principal theme. The work embraces such works and writers of Colonial and Revolutionary times as will serve to show the origin and growth of American thought; the principal authors and their principal works down to the present. For the course of two terms a judicious selection is made from the wealth of material at hand.

ENGLISH LITERATURE—This course may be pursued for two terms of ten weeks each, or it may be extended to one or two years. It has the same object as stated for American Literature. The work includes the principal writers from the time of Chaucer to the present time and a critical study of the representative productions of each. For those who desire it a special course in Shakespeare is given. It embraces a thorough study of the drama and a critical analysis of two or more plays of each period of the great author's literary life. For the course of two terms a limited number of representative authors is chosen. The best works of these writers are thoroughly studied and methods and habits of careful reading are cultivated.

Latin and Greek.

The courses in Latin are arranged to give such training and knowledge as will fit the student for the study of the different professional courses, for the work required of Latin teachers in the best high schools and academies, for work in the universities, and for a philosophical study of the English language. Special attention is given to the fundamentals of the Latin language. Grammatical research is made a most important part of the work throughout the course. The aim of the instruction is to make the students thoroughly conversant with the principles and constructions of the language, and at the same time to give a ready command of it in sight reading and in writing.

The course embraces one year's work in Collar and Daniel's First Latin Book and in mastering the grammar, a year's work in Caesar and Virgil with prose composition, a year's work in Cicero and Livy with prose composition, and a year's work in Horace and elected classics with prose composition.

The work in Greek is similar in character to that in Latin. The aim of the course is to give a thorough and practical knowledge of the language which will meet the requirements of the professional and technical schools, the needs of teachers in secondary schools, and the demands of a philosophical study of the English language.

The first year is devoted to White's First Book and the grammar. The second year's work embraces the Anabasis and other prose with composition, and the third year is given to the Iliad and other poetry with composition.

German and French.

GERMAN—In this language, "Die Sprache des Vaterlands," we use the colloquial system in addition to the work of the text-book. In conversing constantly with the teacher the pupil is enabled soon to think in and to express his ideas in the foreign idiom with as much ease and fluency as in the mother tongue. Special attention is also given at the same time to the declensions and conjugations. These grammatical lessons are turned into immediate account by a thorough drill in prose composition in the German script. This is followed by the critical reading of classic works in prose and poetry—Schiller, Goethe, Lessing, Freytag and Auerbach.

FRENCH—In this we follow the same course of instruction as in the German. It is the unanimous conclusion of linguistic schools, that whoever wishes to speak a language must learn to think in it. After a careful drill in pronunciation and the gram-

matical constructions of the language, the student is enabled to read with pleasure the representative authors of the different periods of French literature, as Montaigne, Chateaubriand, Mme. de Stael, Lamartine's Jean D'Arc, Victor Hugo, etc. In two terms the student will be able to read simple French stories with pleasure.

The courses of work in the Ancient and Modern Languages are under the direction of Prof. A. A. Hibner, A. M., Ph. D., who graduated from the Ohio Normal University, and who was a teacher for ten years in the public schools of Ohio, Assistant Professor of Mathematics in the Ohio Normal University, Principal of the Northern Kentucky Normal School and Academy, Corinth, and Professor of Languages in Christian University, Canton, Mo.

The Sciences.

The work in this course is pre-eminently practical, prominence being given to laboratory and observation work. Things and phenomena become the objects of study rather than rules and definitions; the student is self-active rather than passive as in learning by rote. Austin College justly claims to have one of the best equipped Scientific Departments in the West.

PHYSICS—In this branch there are four grades of work: *Review Work*—This is for those who desire to give special attention to the text and prominence to principles, laws and problems rather than to experiments and observation work. The work is illustrated by class experiments. But one term is given to the work. *Intermediate*—Laboratory work is the prominent feature of our work, requiring from six to eight hours per week in laboratory. Laboratory work is supplemented by text books and lectures. From two to three terms are required to complete the work. This course gives all that is required for a State Life Certificate. *Advanced*—In this the same plan is followed as in the Intermediate Course, but the subjects receive a more extended treatment, and more attention is given to formulas and trigonometrical demonstrations of laws and principles.

CHEMISTRY—Laboratory work, which forms the basis of the work, is supplemented by the text book and lectures. From ten to twelve hours a week are required in the laboratory. Two terms are given to the elements of Inorganic Chemistry.

Organic Chemistry—This follows the work in Inorganic Chemistry and requires from two to three terms. Special attention is given to the synthetic formation, relation and economic value of the hydrocarbons and their more important derivatives.

Advanced Chemistry—Qualitative Analysis. This is a con-

tinuation of the Elementary work, and includes a careful study and practice in the various operations of Qualitative Analysis. From fifteen to twenty hours laboratory work per week required. Time to complete course, from six months to one year. *Quantitative Analysis*—This work gives extended practice in gravimetric, electrolitic and volumetric analysis, including the analysis of gases. Time to complete course, from six months to a year. Laboratories are equipped with a complete line of apparatus for Quantitate Analysis.

GEOLOGY—Same methods are used as in other sciences. Field studies of home formations and those reached by excursions with laboratory study of minerals furnish basis of work. Two courses are offered—Elementary—of two terms. *Advanced*—In the latter especial attention is given to paleontology, strata, identification and geological mapping. A special course of one year is offered in Mineralogy.

ASTRONOMY—As in all other departments, the work is chiefly practical, for which the institution is well equipped. The student becomes skilled in the use of astronomical instruments and in the interpretation of planetary and stellar phenomena. Two courses are offered—Elementary, two terms; Advanced, one year.

BOTANY—The principles of the subject are derived by the pupil from field and laboratory study of plants. Careful attention is given to Ecological and Economic Botany. Each student has the use of compound and dissecting microscopes. Three courses are given: Elementary, one term for review of subject, prominence being given to text-book work; Intermediate of two terms, laboratory and field work supplemented by text work. Advanced work of year or more, in which there is given a thorough treatment of plant Morphology, Physiology, Ecology and Taxonomy.

ZOOLOGY—The careful study of type forms in laboratory is supplemented by study of our own forms and the identification of specimens. Due attention is given to Systematic and Economic Zoology. Three courses are given: Elementary, one term for review; Intermediate, two terms for State work, and Advanced, one year, being a more extended study, and giving more attention to Comparative Anatomy and Comparative Embryology.

ANATOMY AND PHYSIOLOGY—Three courses are given: Elementary, one term for review; Intermediate, two terms for State work and for teachers of High Schools, and thorough consideration of the elements of the subject. Experiments and observation form the basis of the work. The laboratories are supplied

with a complete line of apparatus, dissecting microscopes, compound microscopes, and full line of slides of both comparative and human tissues. Advanced (Preparatory Medical) takes up the work as presented by Gray and Kirk, and requires one year. The text is supplemented by experiments, dissections and microscopic work.

MICROSCOPY—The work embraces a thorough training in microscopic technique and bacteriology, and requires from one to two years. Shorter courses are given when required. The laboratory has a complete equipment, and is under the direction of an expert microscopist.

PREPARATORY MEDICAL COURSE—This course has been established to prepare students for the second year's work of our best Medical Schools, and at the same time give the advantages of a general education, and this, too, at a cost less than half what it would be at a Medical College. It presents the advantages of individual instruction and the best laboratory facilities. Thorough instruction is given in Anatomy, Microscopy, Chemistry, Materia Medica, Therapeutics and Toxicology; also the principles of Pharmacy. The graduates of this course receive one year's credit in any of our leading Medical Colleges.

GEOGRAPHY—One term is given to Descriptive Geography and another term to Physical Geography. The aim throughout this course is to give the student the reason, the "why," for every geographical truth. Here he masters the principles governing climate—rainfall, temperature and general climatic conditions. The winds, the tides, the ocean currents, the eclipses and kindred subjects are fully explained, amplified and illustrated. Mathematic Geography is fully treated. The earth and its relation to other planets, its movements, seasons and their changes, and how to use the globe before a class of pupils, are taught and practically illustrated in class work. Map drawing and tracing lessons are presented in a novel and attractive manner. Every phase of Geography is covered. Here the laboratory method is not only presented in theory, but put into practice in our class exercises.

Pedagogy and History.

PEDAGOGY—Our aim here is to give the teacher enough of Psychological law to make him master of Psychological principles. This done, method in teaching is introduced and so presented that the teacher may readily grasp the arguments for and against any school-room procedure. The teacher is made ac-

quainted with the nature and attributes of child-nature and child-mind. Not only is he shown what to do, but what not to do. Special methods in the presenting of the respective branches are shown in such a way that they become the teacher's own methods, a part of him, so to speak. The teacher who completes our work in this course is well prepared to enter the school-room and there discharge his duty to his pupils, and at the same time reflect credit upon himself as a master-workman in the world's greatest work-shop—the school.

UNITED STATES HISTORY—Two full terms are given to the study of this very important branch. The whole subject is outlined. Geography is combined with History. Many maps are from time to time prepared by the student. The blackboard is used in every recitation, and colored crayon is used in objectifying parts of the work. The student recognizes the logic of history. The biographical side is so presented that the characters of great men and women are at once an inspiration to the student. Especial attention is given to the institutional phase of the subject. A special method is used in teaching the great Civil War. The successive administrations are so presented that the student readily grasps the import of the great functions that have stirred the American people. Questions of political nature are so presented that the student is made to feel the truth of history rather than the presence of a biased instructor. Events of the present day and hour are dealt with in such a manner that the student, on completing the subject, is abreast of the times; he is master of a practical knowledge of his country's history and the questions of the hour.

GENERAL HISTORY—Two full terms are given to this subject. The periods, Ancient, Mediaeval and Modern, are presented in a logical manner. Here, as in United States History, outlines, charts and maps are freely used. Especial attention is given to Greek and Roman history. The mythical and legendary periods in Grecian history are fully characterized. The growth of Rome, Roman law and Roman institutions are all carefully considered. The thrilling epochs in Mediaeval history are graphically portrayed, the Crusades, the Knight, Chivalry and kindred topics are presented in an interesting and fascinating manner. The growth of nations and the development of modern civilization are so presented that the student recognizes the relation of cause and effect. He is made to feel that whatever of good or evil we have in our civilization may be traced to a first-cause. Lessons of analogy and inference are utilized until, on completing the subject, the student may crystalize his knowledge

of history in the high ideal he himself must have of man and man's relation and duty to his fellow-man.

Pharmaceutical Course.

FIRST YEAR, FIRST TERM—Ten weeks. Inorganic Chemistry, Theoretical Pharmacy, Pharmaceutical Laboratory, Physiology, Chemical Laboratory, Pharmaceutical Latin. SECOND TERM—Ten weeks. Inorganic Chemistry, Theoretical Pharmacy, Pharmaceutical Laboratory, Physiology, Chemical Laboratory, Pharmaceutical Latin. THIRD TERM—Ten weeks. Organic Chemistry, Theoretical Pharmacy, Pharmaceutical Laboratory, Pharmaceutical Botany, Microscopy, Physics.

SECOND YEAR, FIRST TERM—Ten weeks. Qualitative Analysis, Chemical Laboratory, Theoretical Pharmacy, Pharmaceutical Laboratory, Materia Medica, Therapeutics, Dispensing Laboratory. SECOND TERM—Ten weeks. Qualitative Analysis, Chemical Laboratory, Theoretical Pharmacy, Pharmaceutical Laboratory, Materia Medica, Therapeutics, Dispensing, Dispensing Laboratory. THIRD TERM—Ten weeks. Quantitative Analysis, Chemical Laboratory, Theoretical Pharmacy, Pharmaceutical Laboratory, Materia Medica, Toxicology, Dispensing, Dispensing Laboratory. FOURTH TERM—Ten weeks. Quantitative Analysis, Chemical Laboratory, Theoretical Pharmacy, Pharmaceutical Laboratory, Materia Medica, Toxicology, Dispensing, Dispensing Laboratory.

Laboratory fees for this course, per term \$10.

Building.

The main College building is a beautiful structure, three-stories high, constructed of brick and stone. Every part is finished in the best manner known to modern builders.

The recitation rooms are furnished with opera chairs having book-tablets; the library room with tables and comfortable chairs; the actual business department with offices, tables and chairs; the chemical, physical and biological laboratories with all the facilities for original and class work; the office in a style comporting with the other beautiful appointments.

The entire building is heated by steam and lighted by gas and electricity, and connected with the telephone exchange and long distance telephone.

The location is superb. A natural grove of forest trees adorns the campus.

The Trustees have erected a beautiful home for the College and they have supplied it with all that appeals to the nobles' feelings.

Preparing for State Certificates.

A State Certificate is the magic key which unlocks the gates to the best positions. The teacher who holds such a testimonial of his ability, training, education and experience needs no other assistance in securing the most desirable work. In other States, as well, such a recommendation will be received with great respect, and will introduce the holder in a more satisfactory manner than would be done by a handful of personal testimonials.

In the great State of Illinois, according to the State Superintendent's report, there are 24,240 teachers in the public schools, and yet the whole number of Life Certificates ever granted is but 600, the number of Five-Year Certificates, including those given to the graduates of the State Normal Schools, about 500. It will readily be seen that the holder of a State Certificate possesses a rare advantage in the contest for the leading positions. Since 1893 all schools have been placed on the same footing in this matter, and now the graduates of the State Normal Schools must pass the same examinations required of others. Austin College has at all times made a specialty of preparing teachers for these examinations, and the candidates from its classes have made excellent records. More successful applicants for State Certificates have been prepared by this institution in the past seven years than by any other college in the State.

No other school in the State offers superior opportunities for this work. Students are received at any time, and they are permitted to take any classes they may need. Those who cannot complete their preparation in one term or one year may take a part of it, and then return at some future time for the remainder.

It should be the ambition of every progressive teacher to possess a Life Certificate. The object may be attained without difficulty by the earnest and industrious teacher who will attend Austin College.

Requirements to be Met by Candidates.

(1). Candidates for both Five-Year and Life Certificates must be twenty-one years old; must have taught with success for twenty-seven months; must furnish the State Superintendent, prior to examination, satisfactory evidence, in form of testimonials, of good character and success in teaching.

(2). Application, accompanied by the testimonials, must be made to the State Superintendent before July 31, 1902. There should be at least three testimonials.

Five-Year Certificates.

(3). Candidates for the Five-Year Certificates must pass an examination in the following branches: Reading, School Management, Arithmetic, English Grammar, Geography, United States History, Civil Government of the United States and the State of Illinois, Algebra, Plane Geometry, Physiology, Botany, Zoology, Physics, English and American Literature. They must make a general average of 75, and not fall below 70 in any branch. Should any candidate make the average, but fall below 70 in not more than four branches, he may take those branches only at some future examination, and if he makes not less than 75 in each of them, he will receive the certificate. He may continue in this manner until he makes the required grade, if he should fail again in any of the branches.

Plan I—Life Certificates.

(4). Candidates for the Life Certificate under the first plan must pass a satisfactory examination in any sixteen of the following branches: Reading, Arithmetic, English Grammar, Physical Geography, General History, United States History, Civil Government, Physiology, Astronomy, Botany, Chemistry, Geology, Physics, Zoology, Algebra, Geometry, Trigonometry, Latin, Greek, German, French and Pedagogy. Pedagogy must always form one of the sixteen branches chosen. The general average must be 80, and no paper fall below 70. If he falls below 70 in not more than four branches, applicant may make up the deficiency at some future examination by taking those branches only. He must make a grade of not less than 80 in each of them. If the candidate fails to make an average of 80, but makes an average of 75 in twelve of the branches, Pedagogy being one of them, and does not fall below 70 in any of the twelve, he receives the Five-Year Certificate.

Plan II—Life Certificates.

(5). There is a second plan for the Life Certificate. Graduates of the University of Illinois, or of the State Normal Schools, or teachers who have taught seven years of nine months each, who give notice of intention to apply under this plan at least six months before the time of the examination, and who present acceptable theses on subjects suggested, at least ninety days before the date of examination, may select eight of the following branches for the examination, provided Pedagogy is one of them: Pedagogy, Arithmetic, Algebra, Geometry, Trigonometry, Astronomy, Botany, Chemistry, Geology, Physiology, Zoology, English and American Literature, Latin, German, French, Gen

eral History, United States History, Civil Government and Physics. The average must be 80, with no paper below 70. No deficiency can be made up at a future examination. Should a candidate under this plan fall below 70 in any branch, he will be required to take all the subjects again.

Plan of Work Followed at This Institution.

The wide experience of the teachers and directors of Austin College in preparing candidates for State Certificates enables them to offer superior courses of work for this purpose and to promise success to all teachers who will follow their plans. More teachers have been prepared here for success in passing the State examinations than at any other college in the State.

A State Certificate is a more potent recommendation than any diploma. It opens the way to the best positions and to the best salaries. It is also the best testimonial to carry to other States.

1—We give special courses and classes in any and all subjects needed by the applicant.

2—We employ both class and laboratory methods in the sciences.

3—The review and original work covers the points needed by the student.

4—The students are tested at regular intervals by means of questions used at former examinations.

5—The work is systematic and searching, and not a mere cramming for the examination.

Names and Addresses of Some Teachers who Obtained State Certificates After Preparing for the Examinations at Austin College.

H. C. Miller, Nokomis, Ill., Superintendent, (Life.)

J. H. Meneely, 49 Warren Ave., Chicago, High School, (Life.)

E. C. Graybill, Windsor, Ill., (Life.)

J. W. Emmerson, Albion, Ill., Superintendent, (Life.)

H. L. Smith, Vandalia, Ill., Superintendent, (Life.)

Chas. H. Andrews, Bement, Ill., Superintendent, (Life.)

E. E. Adams, Gathon, Ill., (Five-Year.)

J. A. Reed, Altamont, Ill., (Life.)

L. S. Heath, Edinburg, Ill., (Five-Year.)

G. W. Sutton, Georgetown, Ill., Principal, (Five-Year.)

W. H. H. Miller, Newman, Ill., Principal, (Five-Year.)

H. C. Breese, Greenup, Illinois, Principal, (Life.)

Edgar Morgan, Chebonce, Ill., Principal, (Life.)

J. D. Foucht, Effingham, Illinois, Superintendent, (Life.)

Thos. S. Hewerdine, Urbana, Illinois, (Life.)

F. A. Gilbreth, Ludlow, Illinois, (Life.)

J. H. Brewer, Martinsville, Illinois, Principal, (Five-Year.)

Grant Thornton, Homer, Illinois, Superintendent, (Life.)

S. W. Kincaid, Urbana, Illinois, (Five-Year.)

M. L. Fritz, Hardinsville, Illinois, (Life.)

A. L. Volborn, Broadlands, Illinois, (Life.)

Geo. S. Morris, Lovington, Illinois, (Five-Year.)

Thos. Higgins, Elliottstown, Ill., (Five-Year.)

Patrick Spencer, Lawrenceville, Ill., Supt., (Five-Year.)

Write any of the above named teachers for information as to methods and facilities at Austin College.

Austin College Business College.

FACULTY.—T. F. Heckert, Principal; Bookkeeping, Business Practice, Commercial Arithmetic, Commercial Law, Penmanship, Business Correspondence. W. E. Lugenbeel, English Grammar, Spelling and Arithmetic.

General Information.

COURSE OF STUDY.—Bookkeeping, Commercial Law, Business Practice, Higher Arithmetic, Commercial Arithmetic, Penmanship, English Grammar, English Composition, Commercial Papers and Society work.

FACILITIES OFFERED.—Thorough and practical instruction; all the apparatus for actual business practice; individual and class instruction; opportunities to pursue any work of an extensive college course without additional expense.

TIME REQUIRED TO COMPLETE THE COURSE.—The time required to complete the work of this department varies with the advancement of the student when he enters upon it. Persons who have finished the district school course of study or its equivalent can complete the work in thirty weeks; others having higher standing require less time in proportion.

COST OF THE COURSE OF INSTRUCTION.—Considering the advantages offered, this is the cheapest Business College in the State.

The tuition is but ten dollars per term of ten weeks. The tuition also admits to classes without additional expense in any other department except Shorthand Typewriting and Music.

First-class private board ranges from \$2.50 to \$2.75 per week.

Books and stationery for the entire course cost about \$6.00.

Compare These Figures.

COST OF COURSE OF FIVE MONTHS AT A BUSINESS COLLEGE.		COST OF COURSE OF FIVE MONTHS AT AUSTIN COLLEGE.	
(Copied from one of their catalogues.)		Tuition.....	\$20 00
Tuition	\$ 60 00	Board, at \$2.75 per week.....	55 00
Board (average) \$5.00 per week..	100 00		
	\$160 00		\$75 00

Success of Graduates.

Graduates of Austin College Commercial College are holding first-class positions in Chicago, St. Louis and other cities at salaries varying from \$65.00 to \$100.00 per month.

Now is the time to prepare for business. The commercial activity of the country has been restored; there is an unprecedented demand for book-keepers, and those who are ready have no difficulty in securing paying positions.

Course in Book-keeping.

This branch constitutes the frame-work of the business course. The course is divided into four departments: Initiatory, Intermediate, Advanced and Business Practice. The other branches named above and described in the connection are made to keep pace with the book-keeping, so that the pupil is prepared, when he completes the work in one of the four departments named, to pass an examination in all up to a fixed point, thus rendering his attainments, at each stage of his work, uniform and symmetrical.

As a text-book on book-keeping, the Musselman Complete Book-keeping, which is perhaps the most popular, most widely used and most practical treatise on this subject now in print, is used.

The Principal of this Department is is a graduate of one of the best business colleges in the West. For two years he was principal of the Business Department of Chaddock College, of Quincy, Ill., and for four years principal and proprietor of the Monmouth Business College, of Monmouth, Ill.

IN THE INITIATORY DEPARTMENT the pupil, by effective processes, is thoroughly grounded in the principles of book-keeping, forms of negotiable papers and the laws relating thereto, the nature of ordinary business documents, with the forms and uses of books, and mercantile terms. He is also instructed in business penmanship, commercial orthography and arithmetic. After a thorough examination in all of these, he is, if found competent, advanced to the

INTERMEDIATE DEPARTMENT.

This Department affords the pupil additional study in book-keeping, involving special forms of books, additional study in

arithmetic, and the more advanced features of accounts, with continued practice in penmanship. After a successful examination the pupil is promoted to the

ADVANCED DEPARTMENT.

The work in this Department is preparatory to the illustrative practice and the counting-room work, which follow it. Here the technicalities of book-keeping are explained, and the pupil is taught how to adapt labor-saving forms of books to special kinds of business. The pupil's class work in arithmetic, penmanship, correspondence, orthography, etc., is continued, and he is instructed in the forms and uses of commercial paper.

BUSINESS PRACTICE AND COUNTING ROOM DEPARTMENT.

The work in this Department consists of a community of students engaged in transacting various kinds of business, embracing Bank, Commission House, Wholesale and Retail Merchandise Emporium, Jobbing House and Transportation Office.

THE COLLEGE NATIONAL BANK sustains the same relation to the pupils engaged in business practice that the regular banks sustain to the business men on the street. It receives deposits, pays checks, collects notes and drafts, issues certificates of deposit, etc.

PENMANSHIP DEPARTMENT.

In this Department we teach nothing but a plain, rapid business handwriting. We give special attention to the development of the forearm movement. Our aim is to have each pupil write a good, rapid hand by the time he has completed his course.

We consider no branch of our course of more importance than penmanship, and no branch taught is of greater assistance in aiding the student to secure employment. As a rule, the first thing required of a young man seeking employment as an accountant is to give a sample of his penmanship, and the students that practice with care the copies given them each day, find no trouble to perform this requirement in a satisfactory manner.

COMMERCIAL LAW AND LEGAL FORMS.

Persons that are not familiar with the general principles of business, which directly concern their rights and privileges, are often embarrassed, to a degree, which prevents their success as business men.

All persons entering a business career should not only know the value of, but they should be so familiar with the laws of commerce and business forms as to enable them to act on the spur of the moment with the utmost confidence of their relation to same, and thus, without reluctance or fear, take advantage of the

many business opportunities presented which are otherwise missed. Unfortunately, many persons do not care for this knowledge until they are compelled to learn it by practical experience at a great cost.

While we do not pretend to graduate lawyers, yet we recognize the fact that it is necessary for every man, and especially for a business man, to be familiar with the laws and legal forms connected with every day business. A few of the subjects treated in the college are: Contracts, Negotiable Paper, Partnership, Corporations, Insurance, Guaranty and Suretyship, Interest and Usury, Etc.

Who Can Enter the Classes of Austin College.

This institution receives students of all grades of advancement above that given by the higher classes of the district school. A great deal of time is lost by the pupils in the common schools after they take up the more advanced work. Owing to the limited time at the disposal of the teachers, the lessons must necessarily be brief, and the instruction hurried. The facilities for illustrating the subjects are meager or entirely absent. In its Preparatory Department Austin College has made ample arrangements for the needs of all such students. The facilities and instructors are the best that can be obtained. In one year in the classes of this institution pupils can accomplish more work than in three years in the crowded and poorly equipped common school. A saving of three years in the preparation for life means a great deal in this progressive age.

Students who have completed the course of study provided by the high schools of the country, can take advanced standing in any of the regular courses of this Institution. The classes of Austin College are open to the young men and women of the world, of any degree of advancement. Instruction in any subject desired may be obtained at any term.

All persons who desire to prepare for teaching, for business, for office work as stenographers, for study of medicine, for study of law, for study of theology, for success in any of the trades or other occupations in life, can be accommodated with the best facilities and instruction. In brief, Austin College is the people's university, at which all earnest men and women of any age may prepare for any occupation.

Austin College School of Shorthand and Typewriting.

FACULTY.—Miss Blanche Maxwell, Principal, Shorthand Typewriting; W. E. Lugenbeel, English Grammar; T. F. Heckert, Penmanship, Commercial Law, Business Forms, Correspondence.

Students are admitted at any time. Individual and class instruction. Benn Pitman Improved System taught, the most popular and widely used system in America. Cost of a complete course is less than one-half as great as at other first-class schools. Every graduate has a paying position; they are at work in Chicago, St. Louis, Washington, D. C., and many other cities. The demand for competent stenographers is greater today than ever before. The instruction is in charge of one of the most accomplished and successful teachers in the country.

Course of Instruction.

The course of instruction embraces Spelling, Punctuation, Capitalization, English Grammar, English Composition, Business Forms and Papers, Business Correspondence, Stenography and Typewriting. The work in Stenography includes: Elementary Forms; Dictation of Words, Sentences, Letters, Speeches; Dictation of Business Forms, Commercial Law; Word Signs; Reporting Speeches; Special Speed Exercises: Court Work. Those who desire to prepare for Reportorial Work take a special advanced course.

Typewriting embraces: Fingering, Rapid Test Exercises, Letters, Commercial Papers, Law Forms, Special Fancy Work.

Time Required to Complete Course.

The time required to complete this work varies with the preparation, knowledge and natural ability of the learner. Some finish the entire course in a satisfactory manner in twenty weeks; others labor a longer time. When the student attains a speed of one hundred words per minute from dictation, and thirty words per minute on the typewriter from notes, he is graduated with a diploma. Those who wish to prepare for reporting or for court practice take a special course in addition. Only those qualified to hold a good position receive the endorsement of the college.

Students can enter this department at any time. The instruction is individual. By this plan everyone can make as rapid progress as he desires.

The American System of Shorthand—The Benn Pitman Improved System—Taught.

"To supply the increasing demand for stenographers, schools of shorthand and typewriting have been established in various parts of the country, and, with few exceptions, all business colleges now have a 'department in shorthand.' A number of systems are taught, but that of Benn Pitman is more generally used than any other in this country, and may be called the 'American system.'"—Extract from the Report of the Commissioner of Education, Washington, D. C.

The Benn Pitman Improved System is used in the instruction at Austin College. It possesses the highest qualities of legibility and rapidity, and it is the most easily acquired. Mrs. Cornwell's Word Sign Book which contains the most approved forms from many different systems is used in the advanced classes, and it is a valuable addition to the already unsurpassed course of instruction.

Cost of a Course of instruction as Compared With the Cost of a Similar Course at Other Schools.

Compare the cost of a course of instruction at Austin College with the cost of a similar course at schools of shorthand in the cities:

AUSTIN COLLEGE.		AT ST. LOUIS OR CHICAGO.	
Board at \$2.50 to \$2.75 per week for 20 weeks.....	\$50.00 to \$60.00	Board at \$5.00 per week for 20 weeks	\$100.00
Tuition for 20 weeks	24.00 to 24.00	Tuition for 20 weeks.....	60.00
Incidentals.....	10.00 to 10.00	Incidentals.....	20.00
	\$84.00 to \$94.00		\$180.00

Positions for Graduates.

No college can guarantee positions for its graduates. All graduates of Austin College so far have obtained good positions, ranging from \$500 to \$2,500 per annum. There is an excellent opening for any young man or woman in this line of work. Competent stenographers are always in demand.

CENTRAL MUSIC HALL, CHICAGO, MAY 17, 1900.

Prof. Lugenbeel, President Austin College.

DEAR SIR: We have enrolled from your college a number of young men, and have secured for all of them good positions. We have several urgent calls for young men stenographers. Can you send any one to me immediately? Thanking you in advance for prompt attention to this letter, we are,

Yours very truly,

EDUCATIONAL REGISTER COMPANY.

Both the Remington and Smith Premier Typewriter Companies assist our graduates to positions.

Typewriting Machines for Practice Without Extra Cost.

The tuition of twelve dollars per term of ten weeks also pays for the use of a typewriter for practice.

Testimonials from Eminent Persons as to the Value of a Knowledge of Shorthand.

I advise parents to have all their boys and girl taught shorthand and typewriting. A shorthand writer who can typewrite his own notes would be safer from poverty than a great Greek scholar.—Charles Reade, in "The Coming Man."

As far as business is concerned, I have a particular hobby. My craze is that every young person, of both sexes, should learn at least shorthand and typewriting. Here you have mental discipline and knowledge together; knowledge, too, that is most certain at some time to be convenient and practically available. I cannot conceive that one who knows these two branches thoroughly will ever need to go hungry in the present generation, for they have a constantly widening use.—P. T. Barnum, in *The Cosmopolitan*.

My own view is in favor of Isaac Pitman's system as it was published in 1850. Of course his books of that day are now out of print, and the nearest approach thereto now attainable is Benn Pitman's Manual. If I were starting to learn now, I should get Benn Pitman's Manual and other books, and follow them.—Dennis F. Murphy, Official Reporter U. S. Senate.

From the point of view of a court reporter, I feel that we need at least one system by which a writer can take every word and all of the most rapid examination, and if we have it not in the Benn Pitman system I doubt if we have it at all. True, we may have it in other systems, but I speak from knowledge and experience, and not from "maybes" or suppositions. That this is the opinion of most of the court reporters, among whom think the expert writers of shorthand are to be found, is not to be doubted.—John B. Carey, Official Reporter of Supreme Court Kings County, Brooklyn, N. Y.

Some of the Graduates and Undergraduates of Austin College Commercial and Shorthand School as References as to Character of Work Done.

W. A. Moore, stenographer at Union Stock Yards, Chicago

F. W. Busse, conducting his own business, Chicago.

Florence Carr, stenographer for the Whiting Paper Co., Chicago.

Sue Crissey, stenographer for the First National Bank of Chester, Ill.

Mannie Elbow, merchant, Paterson, N. J.

Clara Norfolk, stenographer at Chicago.

Dan Rinehart, court stenographer for Judge Farmer.

F. O. Green, Jr., stenographer in the office of Supreme Officers of the Modern American Fraternal Order at Effingham.

Blanche Maxwell, Principal of Shorthand Department of Austin College, Effingham.

I. N. Fluckey, clerk in Quartermaster General's Department at Washington, D. C.

J. T. Ewing, head book-keeper for the Camden Lumber Co., St. Louis.

Mary Smith, stenographer for Central School Supply House, Chicago.

Clara Worman, stenographer in a real estate office at Effingham.

W. A. Busse, traveling salesman for the Ed Roos Manufacturing Co., Chicago.

Jennie Duncan, stenographer for Duncan & Tarbox, Arcola, Ill.

Fred J. Loer, court stenographer in U. S. Court, Pittsburg, Pa.

Loll Campbell, stenographer in Bradstreet's office, New York.

W. H. Niemeyer, stenographer for Vogel & Co., St. Louis.

A. L. Sprinkle, manager of the collecting department Warder, Bushnell & Glessner Co., Chicago.

Arthur Wortman, stenographer for the LaCrosse Lumber Co., Jackson, Miss.

Harry Rickelman, stenographer for Prosecuting Attorney, Effingham.

John C. Eversman, Jr., private secretary to Congressman Warner, Washington, D. C.

Roy E. Seitz, stenographer, Washington, D. C.

H. F. Eversman, Jr., stenographer in Eversman, Wood & Engbring's Bank, Effingham.

Noble Hightower, stenographer for Carson, Pierie, Scott & Co., Chicago.

Ivy Tucker, head stenographer for the Mahin Advertising Co., Chicago.

Peter Diechman, stenographer Chicago Business Law School.

Chas. Smith, book-keeper M. Quinn & Co., Chicago.

Mrs. Rochelle Sprinkle, head stenographer in the office of the Sharples Co., Chicago.

Oscar Fluegge, stenographer I. C. R. R., Chicago.

Grover C. Niemeyer, stenographer, Chicago.

George Kirby, stenographer in office of Wiggins Ferry Co., East St. Louis.

H. L. Barnes, stenographer in office Mobile & Ohio R. R., East St. Louis.

Harry Arendt, stenographer in office of Swift & Co., East St. Louis.

Elma Bryan, stenographer, Kansas City.

E. P. DeMoulin, stenographer and book-keeper, Chicago.

J. L. Kitchen, stenographer, St. Louis.

Cleva Forth, stenographer for Austin Lumber Co., Effingham.

Julia Austin, stenographer and book-keeper for Meat Block Factory, Effingham.

Aurora Buckner, stenographer, Chicago.

Brown Ensign, stenographer and book-keeper Vogel & Co., St. Louis.

A. L. Abraham, merchant, Watson, Ill.

H. C. Brown, County Treasurer, Robinson, Ill.

Homer Gibbons, agent Vandalia R. R. Co., Montrose, Ill.

Austin College Music School.

MISS IOLA M. GILBERT, Director.

"Far from relegating the arts to the class of useful superfluities, we should mark them among the most precious and important possessions of human society."—JOSEPH JOUBERT.

"The measure of our songs is our desires"—PAUL LAWRENCE DUNBAR.

"In many walks of life, yesterday plays but little part. It is not so in music. All the great works we possess are heritages from many years."—THOMAS TAP-
PÉR.—(Chats with Music Students.)

"All deep things are song. It seems somehow the very central essence of us—the primal element."—THOMAS CARLYLE.

This Department has for its aim an enduring technique, intelligent understanding and expressive interpretation, thus comprehending the technical, the scientific and the ideal.

At intervals during the year recitals are given, in which pupils are expected to participate. This opportunity for public performance is of great value as an incentive to study, and a means whereby diffidence may be overcome.

Course of Study for Piano.

ELEMENTARY GRADE.—Landon's Foundation Materials; Easy Compositions of Haydn, Mozart, Clementi, Steilbelt, Kuhlau, Gurlitt, etc.

INTERMEDIATE GRADE.—Etudes of Heller, Concone, Cramer,

Jensen, Anton Schmoll. Easy sonatas of Haydn, Mozart and Beethoven. Compositions of Scarlatti, Hummel, Dussek, Schumann, Schubert, Field, Bach and Handel. Mendelssohn's "Songs without Words."

ADVANCED GRADE.—Bach, Handel, Haydn, Mozart, Chopin, Schuman, Henslet, Weber, Liszt, Rubinstein, Grieg, etc. Sonatas of Beethoven.

To the foregoing are added selections of lighter character from other composers, both foreign and American.

Course of Study for Voice.

PRIVATE LESSONS.—Building of the voice, purity and smoothness of tone, flexibility and interpretation. Federlein's Practical School of Vocal Culture, Myer's Position and Action in Singing, Shakespeare's Art of Singing, Studies of Concone, Marchesi, etc.

CLASS LESSONS.—Rudimentary Drill, with special view as to method and matter in teaching vocal music in the public schools. *Practice*—To sing the tones of the diatonic major scale with all the intervals from any tone of the scale to any other tone of the scale. To distinguish and sing a major or minor second, or a major and minor third from any given zone. *Time Values*—To sing the scales by syllables answering to the corresponding numerals, also skips within the octave. To sing in every major key as required by the signature. To sing the minor scale, harmonic and melodic forms. Chromatic tones. Vowel and consonant practice. Breathing exercises. Study of four-part music. Expression, phrasing. The Educational Music Course Selections from good composers. *Theory*—Notation, staff forms and values of notes and rests, clef, key, letter name of each degree of the staff, measure, measure signatures, bar, double bar, tie, slur, dot, hold, time, or movement in which the music is to be sung. Scale intervals. Name of all the major keys, the signatures, the order in which the sharps and flats occur. All the minor keys. Writing and memorizing in both the major and minor keys of all the scales, and of the tonic, dominant, sub-dominant, and dominant seventh chords. Further work, according to advancement of class, involving especially the ground-work of harmony, and reviewing in a broader sense all the previous work.

In the curriculum of the best schools, music is now recognized as an essential feature. Those teachers who are not prepared to teach it will find that lack a serious detriment in securing a position. The vocal classes in Austin College are given a strong and thorough foundation, not only *what* to teach, but *how*, besides receiving much additional instruction in other lines which indirectly affect the study of music.

HARMONY.

Shepard's "Harmony Simplified." Gow's "Structure of Music."

MUSICAL LITERATURE.

Goodrich's "Theory of Interpretation," Mathews' "The Masters and Their Music," "Music; Its Ideals and Methods," "History of Music," Krehbiel's "How to Listen to Music," Henderson's "What is Good Music?" "The Orchestra and Orchestral Music." Hannah Smith's "Music: How it Came to be What it Is," Upton's Standard Oratorios, Symphonies, Cantatas and Operas, Tapper's "The Music Life" and "Chats With Music Students." Under fiction, "Charles Auchester" and "The First Violin." Under periodicals, "The Etude" and "Music and Childhood."

Terms of Tuition for a Term of Ten Weeks.

Private Lessons.—Piano or Voice—Two lessons per week of forty minutes each.....\$10.00

Class Lessons.—Piano—Two in a class, two lessons per week of sixty minutes each.....7.50

Class Lessons.—Voice—Number in class unlimited, four lessons per week, of forty minutes each.....3.00

Tuition is payable in advance.

Lessons missed, except by previous arrangement, or in case of illness, are at the pupil's loss, and will not be made up. Lessons missed on account of illness must be arranged to be made up within the term, and at some time outside regular lesson hour.

Literary Societies.

The Platonian and Philomathean Literary Societies are flourishing organizations. They constitute a very important factor of the college work. The training received in college societies is generally recognized as ranking with any other line of instruction. Austin College, as in other departments, occupies the highest plane of literary work. The two societies have given weekly entertainments of a high order of merit since their organization, and they have drawn into their ranks the majority of students in attendance. The Platonian Society is the older organization, dating from the first term, and the Philomathean Society was founded at the opening of the second year. Both are chartered organizations. We are warranted in saying that Austin College has no superior in literary societies, and that all persons who desire practice and training in oratory can be accommodated in the most satisfactory manner.

Announcement of Summer School of Five Weeks, Opening June 17, 1902.

FACULTY.—The entire regular faculty will be employed.

EXPENSES.—The entire cost, including tuition, board, books, etc., will not exceed twenty dollars.

Synopsis of Courses of Work.

ARITHMETIC.—Two classes, elementary and advanced, will be sustained. In the former the foundations of Arithmetic and the simpler forms of analysis will receive special attention. The advanced work will embrace the more difficult subjects. The special feature of this class will be a thorough drill in analytical solutions of representative problems. Common and Decimal Fractions, Percentage and Mensuration will receive particular attention.

ENGLISH GRAMMAR.—This work will be given in two classes, an elementary or regular class, and an advanced or review class. The elementary class will have careful instruction in the principles and laws of language and in easy sentence making. The subjects will embrace as many of the parts of speech as time and the advancement of the class will admit. The advanced class will devote attention to the difficulties found in the English Language and to a searching review of the parts of speech and the analysis of sentences. The distinctive feature of this work will be the constructing of original sentences illustrating all constructions of words. This method makes the study of English one of the most delightful as well as most practical exercises in school work.

UNITED STATES HISTORY.—This work will cover the entire subject in searching reviews by means of topical outlines, map studies, grouping, tables, etc. The special feature will consist of map work, unifying events, places, persons.

GEOGRAPHY.—The principal divisions of this subject will be covered in a practical and thorough manner. New and interesting methods will be employed in this class. Descriptive, Mathematical and Physical Geography will be combined in a most philosophical manner. All the magnificent equipment of the college for geographical work will be employed in this class.

PHYSIOLOGY.—This course will be general review of the subject, with special attention to the laws of hygiene, the effects of narcotics and intoxicants. The work will be so carefully graded and outlined as to receive students of all degrees of advancement.

The instruction will be supplemented by means of a superb equipment for this line of work.

PENMANSHIP—Both the slant and vertical systems will be taught. In the term any industrious student can acquire great proficiency in either of these systems. This work will be given by one of the finest penman and most successful teachers in the State.

READING—This course will embrace drills in interpreting thought, in oral reading and in the most approved methods of teaching reading in all grades. In addition, there will be courses in elocution and related branches under the instruction of one of the best readers and teachers in the State.

ALGEBRA—Courses in elementary, advanced and review work will be sustained. In these classes careful attention will be given to the needs of all students. Students will have opportunities for beginning work or for instruction in any degree of advancement. Special courses for all who wish to prepare for State certificates will be sustained.

GEOMETRY—A review course for applicants for State certificates and also a beginning class will be provided. The former work will consist of original propositions and the fundamental propositions of the best text books, covering both plane and solid geometry. The other course is planned for those who wish to begin the subject. Wentworth's New Plane and Solid Geometry will be used in the latter class.

TRIGONOMETRY—A practical and thorough course in the fundamental principles of the subject, in the solutions of all kinds of triangles and in the relations and formulas of trigonometrical functions will be given. This work is especially signed for candidates for State certificates, but it will receive others.

BOTANY—This course will embrace plant structure, plant functions, and the study of typical plants. It will be graded for students preparing for first-grade and for State certificates.

ZOOLOGY—In this subject the course will include a general outline of the animal kingdom with practical study of animal functions. Representative animals will be studied. The work will be prepared to meet the needs of teachers preparing for first-grade and State certificates.

PHYSICS—The course in physics is planned to meet the requirements of candidates for first grade and State certificates. By means of topics, questions, problems and experiments, a practical review of the main subjects treated in the best books will be given. All the unsurpassed equipment of the college will be employed to exemplify the instruction.

CHEMISTRY—This course will be for candidates for State certificates. It will consist of reviews by means of topical outlines, questions, and problems to cover the subject in a practical manner. Other courses may be taken.

GEOLOGY—This course will also be mainly for candidates for State certificates. It will cover the principal features of the subject. A large collection of minerals and fossils representing all the geological horizons will be employed in the instruction.

ASTRONOMY—The object of this course will be to give a general review of the subject for the examination for State certificates.

CIVIL GOVERNMENT—Courses for candidates for State certificates will receive special attention.

ENGLISH LITERATURE—A practical course, embracing at least five leading authors and their representative works will be offered. In addition, a general outline of the subject will be presented with suggestions for teaching it in high schools and other schools.

GENERAL HISTORY—Review courses will be offered for candidates for State certificates. The method to be followed will consist of map making, topical outlines and special study of some leading division.

RHETORIC—Two courses will be offered in these subjects. Classes will be arranged to accommodate all degrees of advancement.

PEDAGOGY—A general outline of the main points in Psychology bearing upon methods and principles of teaching will form the first part of this course. Special methods of teaching the branches required in the common schools will receive attention. The fundamental doctrines of the subject will be carefully examined. The course will prepare beginners for more extended work and serve as a searching review for advanced students.

BOOKKEEPING—Beginning, advanced and review courses will be offered in this subject. Students and teachers in the time allotted can gain such a knowledge of bookkeeping as will enable them to teach all of the subject usually required in the common schools, or to prepare themselves to keep the books of an ordinary business. The work done at this term will be accepted for graduation.

SHORTHAND AND TYPEWRITING—Beginning, advanced and review courses will be offered in these subjects. In five weeks the earnest student can acquire sufficient knowledge of both shorthand and typewriting and speed in writing to enable him to continue the work by himself, or to give him advanced standing at

the fall term. The demand for stenographers is so great and the reputation of Austin College for thorough work so good, our graduates can always secure paying positions as soon as they become competent. Begin this summer. You can secure a good position by next January, one that will pay better than teaching.

VOCAL MUSIC—Primary and advanced courses in vocal music will be offered. These courses embrace instruction in the rudiments of music, in reading and writing music, in singing, and in methods of teaching. This work alone will be worth more than the entire expense of the term.

INSTRUMENTAL MUSIC—Courses on piano and organ will be offered. All the advantages of the regular conservatories may be obtained at one-fourth the expense.

Requirements for Obtaining a Degree.

The satisfactory completion of either the Collegiate or Classical Course leads to the degree of A. B., and the satisfactory completion of the Scientific Course earns the degree of B. S. The degree of Bachelor of Philosophy, Ph. B., will be granted to those students who elect sufficient additional English and Mathematics to substitute for two years' work in Latin. English Literature, Rhetoric, History, Logic and Political Economy may be substituted for Latin in the Collegiate Course, provided the work be sufficient in quantity and quality to equal the study omitted. Such a course leads to the degree of Bachelor of Letters. German or French may be substituted for Latin in the Collegiate Course, and the candidate will receive the degree of Bachelor of Letters. All of the above-mentioned degrees are of the same rank.

Candidates for degrees who have taken part of the required work at other approved schools will be allowed due credit, and they will be allowed to enter upon the course in any year for which they are prepared. It is not required that the work shall have been taken or shall be taken in the order arranged in the Courses of Study. It may be convenient or necessary to take studies of different years at the same time.

Teachers of extended experience or those holding State certificates will be allowed advanced standing on any course.

No degrees will be granted for resident work of less time than one year. It is not required that this work be done at one period, but it may be done a term at a time until accomplished.

Graduates of approved high schools are allowed advanced

standing on the courses for degrees. The time allowed varies according to the course already pursued and the ability displayed by the student. In general the credit ranges from one year to two years.

Requirements for Higher Degrees.

The degrees of Master of Arts and Doctor of Philosophy will be granted for graduate work on the following conditions:

(1). Graduates of Austin College who have proved their ability for two years to succeed in a line of work requiring considerable effort may apply for either of these degrees. They will be required to devote two years to special lines of non-resident work under the advice and direction of members of the faculty and pay a fee of \$20 for tuition and five dollars for diploma. The candidate for either degree will be allowed to choose the kind of work he desires to pursue. The results of the student's investigations must be embodied in one or more theses, determined by the nature of the work. This work may be commenced immediately upon receiving the degrees of A. B., B. S., Ph. B., or B. L.

(2). Holders of degrees from other colleges will be accepted as candidates for the higher degrees on presenting evidence of having succeeded worthily in some line of work, on paying twenty dollars for instruction and five dollars for diploma. Men and women without collegiate degrees who have risen to eminence in some line of work will be received on the same conditions.

All such candidates must enter upon special courses of reading and investigation under the direction of the faculty. Non-resident work for two years, or resident work for one year will be required. If resident work be elected, the tuition fees will be the same as demanded of undergraduate students.

Laboratories and Apparatus.

Knowledge gained through the several senses is more forcibly impressed upon the mind than that gained by reading. For this reason all good schools employ a variety of apparatus. Austin College stands pre-eminent in this line. Some of the more important lines of apparatus are indicated in the following outline:

A COMPLETELY EQUIPPED CHEMICAL LABORATORY:—It is supplied with laboratory desks of the most approved form, with all kinds of apparatus for qualitative and quantitative analysis, and

with gas, reagents and every convenience. Every arrangement is perfect in detail and adapted to give most accurate results.

A PHYSICAL LABORATORY UNSURPASSED FOR PRACTICAL WORK.—It is supplied with an extensive line of the latest and best apparatus. All the experiments given in the best text books can be performed. Among hundreds of valuable forms of apparatus we may mention an Atwood machine, a fine spectroscope, a large double-plate electrical machine, air-pump, galvanic batteries, etc.

A BIOLOGICAL LABORATORY.—It is furnished with compound microscopes of the best American and German make, having all the necessary accessories for accurate and delicate work; with a Minot's new Microtome, imported from Europe; with simple microscopes and microtomes for preparing microscopic slides of plant sections; with apparatus for preparing and preserving specimens; with facilities for bacteriological investigation; with a full line of reagents and a large collection of microscopic animals; with skeletons, charts and models for the work in Anatomy.

A GEOLOGICAL CABINET.—All the geological horizons are fully represented by characteristic specimens, and the minerals and metals constitute an elaborate collection.

APPARATUS OF OTHER DEPARTMENTS.—Among the many valuable acquisitions may be mentioned a powerful telescope imported from Paris; a full set of surveying and engineering instruments; Smith-Premier, Remington typewriters; a complete line of maps, globes, etc; a Chickering grand piano, every facility for actual business. This list might be extended indefinitely.

Boarding Accommodations.

EFFINGHAM is a city of 5,000 inhabitants, and offers excellent boarding facilities. Students are received into the homes and families of the citizens, and have all the protection and comforts possible. The dangers of the large boarding hall plan are avoided, and yet the expenses not increased.

The institution offers its students choice of several kinds of board, and guarantees satisfaction in every particular.

FIRST—Private board—Comfortable rooms, furnished with beds, bedding, carpets, stoves, study tables, toilet ware and all other necessary articles, are supplied students, with table board in private families. Two students are expected to occupy each room. Fuel and oil are also supplied. Price \$2.75, \$3.00 and \$3.50 per week.

SECOND—Club boarding—Persons who desire this kind of accommodation rent furnished rooms in private houses. These rooms are kept in order by their owners, and they are also

supplied with all necessary furniture, toilet articles, etc. Two persons are expected to occupy one room. If a student should desire to room alone he may do so by paying the rent demanded of two. Fuel and oil are furnished by the persons occupying the rooms. The cost of a room for each person per week is 50c to 75c. Table board at the exceedingly low price of \$2 per week is supplied at the students' clubs. Each of the associations is composed of ten or twenty young ladies and gentlemen, who pay the manager of the club \$2 per week, and this amount supplies the table with an abundance of good and wholesome food, and pays the expenses of cooking, serving, etc. This is indeed a most popular method of boarding, and many of our best students prefer it.

THIRD—Self-boarding—Furnished or unfurnished rooms can be obtained for self-boarding. By this method the living expenses may be reduced to a minimum.

FOURTH—Hotel and Private Boarding houses—The city is abundantly supplied with excellent hotels and boarding houses, at which all may live upon reasonable terms.

In order for students to do good work, they must have good food and pleasant surroundings. Brain work requires the best possible physical condition. Such a condition cannot be produced or sustained by inadequate food supply or uncomfortable rooms. Austin College advertises only first-class accommodations, for in every way this is the cheapest plan for the students. No other institution, offering equal facilities, has superior accommodations. We claim the best at the lowest rates in the country. Investigate and be satisfied.

Text Books.

MATHEMATICS—Wentworth and Hill's Higher Arithmetic, Wentworth's Higher Algebra, Plane and Solid Geometry, Plane and Spherical Trigonometry, Gillespie's Surveying, Taylor's Calculus.

PEDAGOGY AND PSYCHOLOGY—Schuyler's Psychology for Elementary Work, Porter for Advanced Work, Tompkin's Philosophy of Teaching, White's Pedagogy.

LATIN—Collar and Daniels' First Book, Harkness' Latin Grammar. Any work of Latin Classics.

GREEK—John W. White's First Greek Book, Goodwin's Greek Grammar. Any edition of Greek Classics.

LITERATURE, HISTORY AND RHETORIC—Literature—Any text. General History—Myer's. Rhetoric—Genung's outlines. History of England—Larned.

COMMERCIAL WORK—Mussellman's Complete Bookkeeping and Commercial Law.

SHORTHAND—Barnes' Manual of Shorthand, the Reporter's Companion, Mrs. Cornwell's Word Signs.

THE COMMON BRANCHES—Wentworth and Hill's Higher Arithmetic, Whitney and Lockwood's Grammar, Frye's Complete Geography, or any other good work; Martin's Human Body, Montgomery's U. S. History, or any other good work; Davis' Physical Geography.

Text Books of Science.

ASTRONOMY—Young's Lessons; Advanced Course Young's General Astronomy.

GEOLOGY—Tarr's Elementary Geology; Advanced Course Dana's Manual (Revised.)

MINERALOGY—Brinckley's "Our Common Rocks and Minerals;" Advanced Course Dana's Text-Book of Mineralogy.

PHYSICS—Elementary Course Gage's Introductory; Intermediate Course same text, with Gage's Physical Experiments for Laboratory Manual. Advanced Course Carhart's University Physics, with Stewart and Gee's Practical Physics.

INORGANIC CHEMISTRY—Williams' Elements of Chemistry. Williams' Chemical Experiments.

ORGANIC CHEMISTRY—Remsen.

QUALITATIVE AND QUANTITATIVE ANALYSIS—Newth.

BOTANY—Bergen's Foundations.

BOTANY, ADVANCED COURSE—Coulter's Plants.

ZOOLOGY—Holder; Advanced Course, Sedgwick and Claus, with Marshall and Hurst's Practical Zoology.

PHYSIOLOGY—Martin's Human Body; Advanced Course Gray's Anatomy and Kirk's Physiology, Histology, Schafer.

PRACTICAL PHYSIOLOGY—Balfour and Langley. Materia Medica, Bruce or Wood. Toxicology—Wood.

GENERAL ROLL OF 1900-1901.

Augenstine, Clyde.....	Altamont	Beals, Stella	Jewett
Askins, A. E.....	Lakewood	Bing, E. A.	Cisne
Arendt, Harry	Effingham	Bartlett, Lula	Beecher City
Athey, A. R.	Eaton	Brewer, W. H.	Jewett
Arendt, A. E.	Effingham	Carr, Nelia	Shelbyville
Austin, Gertrude	Effingham	Carr, Grace	Shelbyville
~~Arendt, A. E.~~	~~Greenville~~	Cooley, R. E.	Bible Grove
Brown, Lucille	Mt. Paluski	Carroll, P. H.	Vera
Berry, Alice	Effingham	Clark, E. S.	Lancaster
Billins, Bertha	Gifford	Cohea, Lulu	Effingham
Billings, Frances	Gifford	Cabill, Nell	Ramsey
Bartscht, Julia	Beecher City	Chapman, Grace	Sigel
Bullinton, Benj....	Vandalia	Carrigan, S. D.	Fairman
Baker, G. W.	Albion	Conover, I. E.	Effingham
Boyd, Nettie	Tilden	Calvert, Ray	Birds
Bullington, T.	Vandalia	Conner, D. C.....	Point Pleasant
Berninger, Harriet	Mt. Carmel	Clark, Gertie	Flora
Blunk, Sanford.....	Winterrowd	Cruse, Alice	Iola
Byerley, Chas.	St. Joseph	Conley, Ida	Sailor Springs
Bartlett, Jennie	Beecher City	Crum, Everett	Bible Grove
Brehm, Carolyne	Parsons, Kas.	Coffin, Frank	Brubaker
Bailey, Edwin	Effingham	Curson, Josie	Effingham
Baker, Maysie	Effingham	Chapman, Anna	Effingham
Bailey, Wm....	Effingham	Carlyle, W. M.....	Gays
Bruening, Katie	Meredosia	Chambers, Cort....	Rantoul
Bissell, Ruby	Effingham	Cross, Stephen	Neoga
Broom, Ada	Effingham	Dobbins, Pearl	Dewey
Bryan, Elma	Ingraham	Dunlap, W. M.	Shumway
Barnes, H. L.	Terre Haute, Ind	Denny, Hattie M.....	Sorento
Barnett, Everett....	Bible Grove	Duhamel, S. S.....	Effingham
Bradley, J. F.....	Lanton	Dunlap, Lyda	Effingham
Buchanan, Lena.....	Lawrenceville	Dougherty, T. J.	Bingham
Blair, W. H.	Dexter	Dawes, Mary	Albion
Barnett, Ulla	Bible Grove	Dean, Olive	New Palestine
Brinckley, Winnie	Effingham	~~Duhamel, S. S.~~	~~Montrose~~
Ballard, Otis	Bible Grove	Dunn, Mollie	Elliottstown
Browning, O. J.	Vandalia	DeVore, Harry	Dexter
Brownfield, S. T.	Hardinville	Davis, John	Watson
Bushue, Geo.	Effingham	Duhamel, Laura	Effingham
Bonham, N. B.	Effingham	Dillon, C.	DeLand
Boyd, Nettie	Effingham	DeMoulin, E.....	Jamestown
Blunk, Wm.	Winterrowd	Delzell, H. E.....	Effingham
Bear, Lorena L.	Effingham	Davis, Laura.....	Arthur
Broom, Homer	Effingham	Dillivan, Clarence....	DeLand
Baker, Hugh	Kinmunly	Diechman, Jennie	Shumway
Blaisdell, Alma	Danville	Dunlap, C. L.....	Shumway
Baldwin, W. M.	Indianapolis, Ind.	Dennis, Chas.....	Effingham
Berg, M. E.	Mt. Erie	Ducommon, L. W.	Hardinville
Belknap, Emma	Beecher City	Dunn, John	Elliottstown

Dunlap, Roscoe....	Effingham	Harrison, L. L.	Effingham
DeMonbrun, Jessie..	Effingham	Holmes, Edith	Effingham
~~DeVore, Harry~~	Dexter	Hays, Risher	Effingham
Dillon, J. B.	Ivesdale	Hooks, C. C.	Welton
Dunbar, J. L.	Ivesdale	Harmon, Maud	Dewey
Engle, Hattie	Beecher City	Hall, Edith	Steelville
Elliott, Sarah	Neoga	Hewerdine, Thos.	Fisher
Ellis, Olive	Elliottstown	Homann, Ferd.	Mattoon
Eaton, Earl	Robinson	Harris, Myra	Dieterich
Eeck, John	Shobonier	Hedgpeth, Emma.	Dressor
Ekblau, W. E.	Rantoul	Henry, S. F.	Watson
Emerich, Olive E.	Casey	Hillard, Mrs. E. E.	Fairfield
Feeney, Anna	Ivesdale	Ikemire, J. A.	Eaton
Fulk, Jackson	Hissong	Johnson, Tilla	Dieterich
Fulton, Robert	Welton	Jordan, Iva	Fisher
Fry, Wm.	Maroa	Jones, Alice	Fisher
Forth, Clevia	Effingham	Jutkin, T. M.	Shumway
Fuller, G. W.	Heathsville	Johnson, J. S.	Effingham
Frazier, G. I.	Ramsey	Jackson, J. G.	Champaign
Fancher, Nellie	Neoga	James, H. C.	Newton
Fortney, Lola	Effingham	Johnson, H. L.	Bell Air
Frankenstein, Louise	Effingham	Jordan, Wm.	Fisher
Funkhouser, J. L.	Lerna	Kirby, Jos.	Foosland
Fulk, Alex.	Hazel Dell	Kincaid, W. S.	Effingham
Gilbreth, F. A.	Ludlow	Knott, W. E.	Gifford
Gilleland, Dora	Effingham	Krapp, Ethel.	Stewardson
Giesecking, Lena	Altamont	Kirby, Geo.	Trenton
Gordon, Thos.	Garrett	Krepp, E. J.	Ingraham
Gregory, Wilbur	Mowequa	Kincaid, T. R.	Effingham
Gibson, Blanche.	Montrose	Kitchen, J. L.	Bone Gap
Griffith, W. W.	Hillsboro	Kell, Lottie.	Salem
Gray, R. L.	Westport	Kelly, J. R.	Mt. Carmel
Gorrell, Nellie	Louisville	Kilgore, Lillian	Rose Hill
Grayel, Ella	Bridgeport	Kreke, Rose	Effingham
Ganta, Emma	Floraville	Kelly, Julia	St. Francisville
Gaddis, W. H.	Strasburg	Lawrence, W. W.	Neoga
Grissom, Lizzie	Vera	Leonard, Mayme.	Thomasboro
Gorman, V. W.	Indianola	Lockart, Clara.	Cowden
Gannon, Isabel.	LeRoy	Lynn, Jennie	Sparta
Grady, Nora	Ivesdale	Lozier, Harry	Funkhouser
Hall, Holten	Decatur	Leemon, J. B.	Sparta
Housh, Ufa	Shumway	Liggett, Frank	Edgewood
~~Henry, S.~~	Watson	Lambert, Katherine	Effingham
Holman, Iva	Beecher City	Loy, Arlin	Effingham
Hall, Jas.	Homer	Lollar, M.	Inraham
Harding, Geo.	Newton	Lollar, Frankie	Ingraham
Higgins, Erman ..	Villa Grove	Lockart, Glen	Cowden
Harding, Ida	Newton	Lockart, Mont.	Cowden
Henderson, George	Watson	Lindsey, Jno	Flat Rock
Hightower, George	Martinsville	Lewis, Oscar	Hord
Harned, Laura	Wheeler	Luker, Bert	Watson
		Lane, W. W.	Watson

Lewis, Ora	Bible Grove	Reichel, May	Funkhouser
Loy, Sybil	Effingham	Reichel, Remy	Funkhouser
Lake, Guy	Wheeler	Rhodes, Laura	Effingham
Madigan, Josie	Longview	Rowland, G. A.	Martinsville
Moore, Jeanette	Alta	Rickelman, Celeste ..	Effingham
Mulvane, H. M.	Osmer	Rogers, Jennie	Staley
McLain, Rhoda	Sparta	Reed, J. A.	Boon
Moreau, Josie	Prairie du Rocher	Roth, S. R.	Rantoul
Myers, Fred	St. Elmo	Rice, Sylvester	Alta
Myers, Lynette	Effingham	Rogers, Edith	Windsor
McKnelly, E. C.	Bible Grove	Ricketts, M. M.	Pesotum
Morris, G. S.	Lovington	Ranes, J. J.	Louisville
Merz, Martie	Effingham	Richardson, Palmyra ..	Shelbyville
McQueen, Virginia	Flora	Riley, H. S.	Newton
McClure, C. A.	Bone Gap	Roth, J. B.	Effingham
McTaggart, Rose	Tuscola	Ross, W. I.	Wheeler
McDonald, Chas.	Pujol	Riley, H.	Newton
McCullom, James	St. Elmo	Reynolds, L. H.	Jewett
Means, Mae	Shumway	Scully, Robert	Beecher City
Mitchell, V. E.	Iola	Snyder, Grace	Mt. Paluski
Martin, Owen	Effingham	Stroud, G.	Elliotsttown
Mitchell, Frank	Dexter	Spencer, P.	St. Francisville
Maurer, Mary	St. Marie	Shobe, Lyda	Mayview
Mann, Sara	Rockwood	Sellers, S.	Cowden
Moseby, Harry	Grand View	Sinclair, F. H.	Martinsville
Matsuo, T.	Uagasaki, Japan	Swarm, C. A.	Fairbury
Neimeier, Sylvia	Teutopolis	Spiker, J. G.	Flora
Neimeier, Frank	Teutopolis	Shea, Fanny	Sidney
O'Dell, Elmer	Effingham	Siminton, W. S.	Posey, Ind.
Owens, Mable	Altamont	Smith, Will	Toledo
Oder, Chester	Welton	Sprinkle, Lafe	Watson
Patterson, E. L.	Schnell	Smith, Bert	Dix
Patton, I. D.	Fairland	Sandefur, W. M.	W. Liberty
Parks, Estella	Osker	Stroud, J. N.	Elliotsttown
Prather, E. O.	Newton	Songer, L. A.	Iola
Parks, Osker	Osker	Swartz, Ross	Galesville
Phillips, Ella	Effingham	Smith, Harry	Wheeler
Penn, Grace	Sigel	Schmollinger, F. C.	Pocahontis
Potter, Grace	Effingham	Sale, Geo. E.	Effingham
Phillips Clarence	Effingham	Stroud, Bertha	Elliotsttown
Phillips, Ross	Effingham	Schwarm, Lewis	St. Elmo
Phinney, Jas	Effingham	Sponsler, Clara	Duncanville
Poorman, E. T.	Humboldt	Skeels, C. H.	Mansfield
Pugh, O. M.	Trilla	Smith, Carroll	Tower Hill
Preston, Wm. H.	Linn	Smith, S.	Shumway
Pfingsten, Mary	Stewardson	Smith, B.	Effingham
Pigg, Gregory	Mulberry Grove	Six, Ira	Williamsburg
Parrill, Eva M.	Kinmundy	Smith, H. O.	Wheeler
Parker, Jessie	Effingham	Schertz, Myrtle	Metamora
Paugh, A. L.	Mason	Stiner, Wm.	Dieterich
Quinlan, Maggie	Tolono	Stratton, Otto	Bell Air
Riechel, Wade	Funkhouser	Schmitt, H. J.	Wendolin

Sabin, Floy	Iola	Volborn, A. L.	Broadlands
Smith, C. H.	Allendale	Walker, G. B.	Oblong
Stansfield, Lizzie	Effingham	Walker, Evangeline	Shelbyville
Satow, H. F.	Tokio, Japan	Wilson, Lee	Brownstown
Shawler, L. A.	West Union	Wright, J. W.	Vandalia
Shuck, Mary	Shelbyville	Wallace, Jessie	Neoga
Seiler, Nellie	Mt. Carmel	White, Frank	Windsor
Steele, Clara	Leanderville	White, Ray	Windsor
Sapp, Geo. B.	Effingham	Walker, Samuel	Watson
Stinson, Minnie	Fairfield	Watts, C. H.	Phlio
Shouse, O. D.	Funkhouser	Webster, C. E.	Bible Grove
Schein, N. A.	Burksville	Warden, C. P.	Effingham
Smith, Della M.	Nokomis	Waggoner, Rusha	Windsor
Sampson, Florence	Wheeler	Waggoner, Belle	Windsor
Strawn, Myrtle	Albion	Warfel, H. E.	Effingham
Shinn, Ella	Effingham	Wacaser, Frances	Mt. Pulaski
Taylor, Bess	West Liberty	Wattles, Harry	Bible Grove
Thornton, Grant	Sadorus	Wright, Ben	Effingham
Torrence, Laura	Cowden	Wyman, Mattie	Bell Air
Torrence, Lola	Cowden	Williamson, H.	Tuscola
Thompson, Jennie	Beecher City	Wattleworth, F.	Oblong
Tucker, E. B.	Effingham	Williams, Yale	Tonti
Taylor, Anna	Danville	Williams, T. J.	Boone
Thornton, Sara	Sadorus	Whitefort, A. R.	St. Elmo
Taylor, F. L.	Effingham	White, Henry	Dexter
Thrasher, Marvin	Humboldt	Woolridge, Alva	Iola
Thrasher, Cora	Effingham	Winterrowd, Nana	Winterrowd
Terstegge, Lizzie	Effingham	Wilson, T. H.	Wheeler
Tucker, Benjamin	Effingham	Williams, Lois	Casey
Todt, Mamie	Effingham	Weber, Lotta L.	East St. Louis
Taylor, F. W.	Mansfield	Wilson, W. G.	Sadorus
Thompson, Florida	Effingham	Whitman, Clarence	Ludlow
Tucker, Myrtle	Funkhouser	Webber, Anna	Danville
Turney, J. E. Z.	Effingham	Young, H. H.	Brownville
Turney, G. J.	Effingham	Young, Kate	Danville
VanAllen, Maud	Effingham	Young, Willard	Dexter
Vaughn, C. W.	Woburn	Yolton, R. E.	St. Elmo
Verner, Authur	DeLand	Zimmerman, Edna	Vandalia

ROLL OF GRADUATES.—Collegiate Course.

CLASS OF 1893.

Caldwell, Bert, A. B., M. D.	Watson	Mencely, J. H., A. B.	Chicago
Miller, I. Mattie, A. B.	Sullivan	Rush, Brownie N., A. B.	Charleston
Miller, E. J., A. B.	Sullivan	Dorsey, Birdie StC., A. B.	Del Norte, Col.
Miller, Harry C., A. B.	Nokomis		

CLASS OF 1895.

Austin, Eda Abraham, A. B..	Effingham	Kimball, C.O., A.B., Ph.D..	Edwardsville
Austin, W. G., A. B.....	Effingham	Pierce, S. C., A. B.....	Butler
Bliss, A. L., A. B.....	Anna	Sprinkle, A. L., A. B.....	Chicago
Cook, T. L., A. B.....	Mt. Pulaski	Stewart, Anderson, A. B.....	Mattoon

CLASS OF 1896.

Sprinkle, Rochelle Diets, A. B...	Chicago	Heath, L. S., A. B.....	Edinburg
Baker, Sedalia, A. B.....	Effingham	Stewart, Calvin, A. B.....	Mattoon
Elbow, Gus, A. B.....	Effingham	Bush, J. H., B. S.....	Charleston
Arendt, Albert, A. B.....	Effingham	Thornton, Jas. M., B. S.....	Mattoon
Bear, Wm., B. S....	Terre Haute, Ind.	Sutton, Geo. W., B. S....	Georgetown

CLASS OF 1897.

Austin, Julia, A. B.....	Effingham	Marshall, Ira, A. B..	Terre Haute, Ind.
Clark, Homer, A. B.....	Effingham	McQuen, D. A., A.B.....	Flora
Rinehart, Walter, A. B.....	Effingham	Pritchett, Ross A., A. B.....	Whitehall
Higgins, Thos., B. S.....	Rochester	Storment, J. W., B. S	Adeline
Miller, W. H. H., B. S.....	Newman		

CLASS OF 1898.

Morgan, Edgar, A. B.....	Chebanse	Duncan, Chas. E., B. S.....	Flora
Truesdale, Jennie, A. B.....	Effingham	Dunn, Mary F., A. B.....	Elliottstown
Wright Chas. M., B. S.....	Altamont	Foucht, J. D., Ph. B.....	Effingham
Pollock, DeCoursey, A. B.....	Elgin	Vance, Cora Howe, A. B.....	Effingham
Vance, M. S., A. B.....	Effingham	Kepley, S. O., A. B.....	Hagerstown
Andrews, H. Chas., A. B.....	Bement	Moody, Blanche, A. B.....	Fillmore
Freeman, Bert., B. S....	Baltimore, Md.	Moody, Lelia, A. B.....	Fillmore

CLASS OF 1899.

Kingsbury, Mary, A.B., Nora Springs.	Ia	Beal, Rachel, A. B.....	Hord
Morton, F. Dwight, A. B.....	Chicago	Bear, Lorena, A. B.....	Effingham
Niemeyer, Grover A. B.....	Chicago	Breese, Herman, A.B., B.S....	Greenup
Porter, Agnes Nellie, A. B..	Kinmundy	Brewer, Morton J., A. B.....	Grenup
Read, J. A., A. B.....	Altamont	Caldwell, Jack, A. B.....	St. Louis, Mo.
Reichel, Wade, A. B.....	Funkhouser	D'echman, Peter, A. B.....	Chicago
Smith, L. Harvey, A. B.....	Vandalia	Douglas, Wm. A., A. B.....	Mason
Taylor, L. Frank, A. B.....	Effingham	Graybill, C. E., A. B.....	Windsor
Thornton, Grant, A. B.....	Homer	Kincaid, W. Stewart, A. B.....	Urbana
Tupper, Geo. W., A. B..	Galveston, Ind		

CLASS OF 1900.

Merz, Martie, A. B.....	Effingham	Ellickson, Frances LeCrone, A.B..	Chicago
Potter, Grace, A. B.....	Effingham	White, Frank, A. B.....	Windsor

Bohn, Rosa, A. B.....	Effingham	White, Ray, A. B.....	Casey
Weisman, Nellie, A. B.....	Effingham	Fritz, M. L., A. B.....	Keensburg
Butler, Elsie, A. B.....	Effingham	Baker, Hugh, A. B.....	Kinmundy
Brehm, Carrie, A. B.....	Parsons, Kas	McKnelly, C. E., A. B....	Bible Grove
Sargent, Bessie, A. B.....	Windsor	Wiman, Louis, A. B.....	Bell Air
Hoskinson, Lucille, A. B.....	Trimble	Griffith, W. W., A. B.....	Hillsboro
*McClintock, C. P., B.S....	Villa Grove	Volborn, A. L., A. B.....	Broadlands
Warfel, H. E, A. B.....	Lis	Morris, Geo. S., A. B.....	Lovington
Hedges, Louis, A. B.....	Maroa	Gilberth, F. A., A. B.....	Ludlow
Bailey, A. W., A. B.....	Effingham	Hewerdine, T. S., A. B.....	Urbana
Harrah, Wm., A. B.....	Chicago		
Stephens, O. Z., A. B.....	Lakewood		
Renfrew, Frank, B. S.....	Urbana		

**Deceased.*

CLASS OF 1901.

McQueen, Virginia, A. B.....	Flora	Warden, C. P., B. S.....	Effingham
Tucker, E. B., A. B.....	Effingham	Clark, E. S., A. B.....	Lancaster
Askins, A. E., A. B.....	Lakewood	Conover, I. E., A. B.....	Martinsville
Loy, Arlin, A. B.....	Effingham	Walker, Geo., A. B.....	Oblong
Smith, Wm., A. B.....	Toledo	Hightower, G. F., A. B.....	Aldine
Ikemire, J. A., A. B.....	Eaton	Roth, R. Sidney, A. B.....	Rantoul
Kincaid, T. R., A. B.....	Flat Rock	Wright, Benson, A. B.....	Effingham

ADVANCED TEACHERS' COURSE.

Young, W.	Phillips, Neb	Stephens, O. Z.....	Lakewood
Seymour, Mary Storey....	Heusler, Ind.	Stephens, Mrs. Frances.....	Lakewood
Coons, W. S.....	Clark Centre	Clancy, Alice.....	Mattoon
Taylor, F. L.....	Effingham	Sears, Nellie....	Dover, N. J.
Vance, M. S.....	Effingham		

TEACHERS' COURSE.

Hightower, Geo.	W. Franklin, Ind.	Thornton, Etta.....	Sadorus
Smith, Mrs. H. L.....	Casey	Fritz, M. L.....	Keensburg
Rodgers, Jennie	Staley	Thornton, Sara.....	Sadorus

SHORTHAND AND TYPEWRITING,

Brehm, Carolyn.....	Parsons, Kas.	Diechman, Peter.....	Chicago
Butler, Geo.....	Paris, France	Duncan, Jennie.....	Arcola
Buckner, Aurora	Chicago	Eversman, H. F.....	Effingham
Brownlee, Mary (married)....	Cairo	Ensign, Brown G.....	St. Louis, Mo
Bussee, F. W.....	Chicago	Ewing, J. T.....	St. Louis, Mo
Brown, Etta G.....	Altamont	Fluckey, I. N.....	Washington, D. C.
Crawford, Anna.....	Oakland	Fairchild, Margerie.....	Sullivan
Campbell, Loll	New York, N. Y.	Gravenhorst, John....	Effingham
Crissey, Sue.....	Chester	Jones, Anna, Mrs.....	Terre Haute, Ind.
Clark, Homer	Effingham	Kirby, Geo.....	East St. Louis
Denton, Guy.....	Effingham	Forth, Cleva.....	Effingham

Wright, Benson....	Effingham	Oliver, Edna	Effingham
Frankenstein, Louise ..	Effingham	Jones, Florence..	Indianapolis, Ind.
Penn, Grace.....	Sigel	Hightower, Noble.....	Chicago
DeMoulin, E.....	Chicago	Fleugge, Oscar	Chicago
Barnes, H. L.	E. St. Louis	Buzzard, S. D.....	Cowden
Kichen, J. L.....	St. Louis, Mo.	Sisson, Arthur	Champaign
Smith, Bert	Dix	Maxwell, Frank	Effingham
Bryan, Elma	Ingraham	Goetting, Lulu	Altamont
Zimmerman, Edna ..	Vandalia	Speaks, Nettie	Louisville
Lacy, Horace.....	Chicago	Fince, W. B.....	Lebanon
Lacy, Will.....	Effingham	O'Connell, Dan	St. Louis, Mo.
Loer, Fred.....	Pittsburg, Pa.	Field, Harvey	Chicago
LeCrone, Anna.....	Champaign	Burrell, Oscar	Chicago
Todt, Fred.....	St. Louis, Mo.	Hasbrouck, Alpheus	St. Louis, Mo.
Johnson, Russell.....	Shawnee, Okla.	McReynolds, Chas.....	Chicago
Mull, Walter	St. Louis, Mo.	Watton, Eugene..	St. Louis, Mo.
Stetson, Charles	Cairo	Austin, Julia.....	Effingham
Thompson, Valley..	Effingham	Arendt, Harry	East St. Louis
Cummins, Ida	Robinson	Taylor, F. L.....	Effingham
Curry, Charles.....	Terre Haute, Ind	Bailie, Edw.....	Effingham
Morhenners, L. D.	St. Louis, Mo.	Parkhurst, Isaiah	Chicago
Tucker, Iva.....	Chicago	Tryon, Mrs. M.....	Effingham
Maxwell, Blanche.....	Effingham	Rhodes, John M.....	Altamont
Moore, W. A.....	Chicago	Rickelman, Harry	Effingham
Miller, Olive L. (married)....	Phila., Pa.	Seitz, Roy	Washington, D. C.
Neill, Hattie.....	Vandalia	Sprinkle, Mrs. Rochelle.....	Chicago
Norris, E. A.....	Unionville, Md.	Scars, Nellie.....	Dover, N. J.
Neimeyer, Grover C.....	Effingham	Sutton, Zura	Neoga
Weisman, Bernice (married).....	Princeton, Ind.	Smith, Mary.....	Chicago
Austin, Gertrude	Effingham	Sprinkle, Ora	Watson
Wilhelm, Joseph	Chicago	Specker, Wm.....	Farina
Thornton, Wilber ..	Mattoon	Worman, Clara	Effingham
Dace, Ora	Fiske, Mo.	Wortman, Arthur.....	Jackson, Miss.
Neimeyer, Wm.....	St. Louis, Mo.	White, Bliss C.....	Chicago

PHARMACEUTICAL COURSE OF 1894-1900.

Stillman, Jas. W..	Farina	Bear, W. H.....	Terre Haute, Ind
Sohm, Geo.....	Farina	Wattleworth, J. R..	Oblong
Thornton, Jas. M..	Mattoon	Fuller, G. W.....	Heathsville
Bush, J. H.....	Charleston	Mitchell, J. M.....	Oblong

COMMERCIAL COURSE.

Alt, Harry.....	Effingham	Brewer, Chas.....	Toledo
Austin, W. G.....	Effingham	Bubeck, Chas	Marshall
Abraham, A. L.....	Watson	Brown, H. C.....	Robinson
Albin, Eugene	Neoga	Buckner, Aurora	Chicago
Ashton, Wm. J.....	Memphis, Tenn.	Campbel, Oscar (Deceased)....	Watson
Baker, Chas	Edgewood	Condo, Lulu.....	Moccasin
Clark, Carrie	Neoga	Hoover, J. E.....	Altamont
Doerr, Mrs. Anna..	Mt. Vernon, Ind.	Herrick, Clara.....	Kinmundy
Duncan, C. E.....	Flora	Johnson, Arthur	Effingham

Diechman, Peter	Chicago	Kellim, Frank	Effingham
Ernst, Fred	Nokomis	Loer, Fred	Pittsburg, Pa.
Elbow, Mannie	Patterson, N. J.	Maxwell, Blanche	Effingham
Elbow, Gus	Effingham	Mitchell, Noble	Shawnee, Oklahoma
Snook, Enola	Altamont	Thomas, Mrs. Chas.	Chicago
Gossett, P. F.	Frankfort, Ind.	Mahaney, Ezera	Winterrowd
Homan, H. L.	Moccasin	Taylor, F. L.	Effingham
Clark, J. J.	Neoga	Willard, Clarence	Lovington
Harvey, Geo. E.	Effingham	Wortman, Arthur	Jackson, Miss.
Williams, C. E.	Edgewood	Wisman, Ben.	Effingham
Norris, E. A.	Uinonville, Md.	Wenthe, Fred	Palestine
Ogles, J. W.	Warrensburg	Green, F. O., Jr.	Effingham
Tryon, Mrs. M.	Effingham	Baldwin, H. M.	Effingham
Powers, Lawrence	Danville	McCullum, Milo R.	Louisville
Ravenstein, P. S.	Bellmont	Wilhelm, Joseph	Windsor
Reese, Rose (married)	Greenup	Richardson, G. W.	St. Louis, Mo.
Rhodes, John	Altamont	Dewey, H. M.	Beever Creek
Rickelman, Harry	Effingham	Seimer, C. E.	Sigel
Richart, Ogden	Robinson	Redmon, R. R.	Effingham
Stetson, Chas.	Cairo	Caldwell, Jack.	St. Louis, Mo.
Storment, J. A.	Salem	Whitacre, Walter E.	Shumway
Sargent, T. C.	Windsor	Whitacre, Ray P.	Shumway
Sprinkle, A. L.	Chicago	Sprinkle, Mrs. Rochelle. .	Chicago
Smith, Chas. E.	Watson	Neimeyer, Wm. H.	St. Louis, Mo.
Switzer, A. B.	Farina	Stevens, O. C.	Fairland
Sears, Nellie	Dover, N. J.	Pixley, H. C.	Saylor Springs
Todt, Fred J.	St. Louis, Mo.	Hightower, Noble	Chicago
Thompson, Arthur	Blue Point	Homan, Ferdinand	Mattoon
Van Vorhis, Frank	Hinesboro	Gregory, H. W.	Moweaqua
Weisman, Bernice (married)		Arendt, Harry	East St. Louis
.....	Princeton, Ind.	White, Bliss C.	Chicago
Ensign, Brown	St. Louis, Mo.	Newberry, Harvey A.	Eaton
Ewing, J. T.	St. Louis, Mo.	Harned, Laura	Wheeler
Eldridge M.	Mattoon	DeMoulin, E. P.	Chicago
Fairchild, Sherman	Sullivan	Frazier, Geo. I.	Ramsey
Fogler, A. S.	St. Elmo	Bryan, Elma	Ingraham
Gilson, Tom	Lis	Schwarm, Lewis	St. Elmo
Gibbons, Homer	Montrose	Frankenstein, Louise. .	Effingham
Hughes, Mamie (married)	Terre Haute	Poorman, Edw.	Humboldt
Harrison, L. L.	Effingham		

HONORARY DEGREES.

- Rabbi Emil G. Hirsch, Chicago, Ill.—Degree of L. L. D.
 Owen Wright, M. D., Mason, Ill.—Degree of D. D.
 Geo. L. Guy, Waveland, Ill.—Degree of A. M.
 W. J. Brinckley, Effingham, Ill.—Degree of Ph. D.
 W. E. Lugenbeel, Effingham, Ill.—Degree of Ph. D.
 Adda P. Wertz, Carbondale, Ill.—Degree of A. M.
 J. E. Ramsey, Mt. Carmel, Ill.—Degree of A. M.
 T. W. Hart, Effingham, Ill.—Degree of A. M.
 A. A. Hibner, Effingham, Ill.—Degree of Ph. D.
 F. L. Hancock, Casey, Ill.—Degree of Ph. D.



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